

**Rachel M. Fenning, Ph.D.**  
Professor of Psychological Science  
Director, The Claremont Autism Center  
Claremont McKenna College  
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## EDUCATION AND LICENSURE

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|                | <b>Licensed Clinical Psychologist</b>                                                                                                        |
| 9/13 - present | California (PSY 25963)                                                                                                                       |
| 12/10 – 9/13   | Wisconsin (WI 2902-57)                                                                                                                       |
| 2009           | <b>Ph.D., Psychology, University of California-Los Angeles</b><br>Major: Clinical Psychology, Minor: Developmental Psychology                |
| 2008-2009      | <b>University of Miami, Miller School of Medicine, Mailman Center for Child Development</b><br>APA-Accredited Clinical Psychology Internship |
| 2004           | <b>M.A., Psychology, University of California-Los Angeles</b>                                                                                |
| 2002           | <b>B.A., Psychology, Yale University</b><br>Phi Beta Kappa and Magna Cum Laude with Honors Distinction in Psychology                         |

## FACULTY POSITIONS

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| 2/25 – present | <b>Professor and Director of The Claremont Autism Center</b><br>Department of Psychological Science<br>Claremont McKenna College                                                       |
| 7/22 – 2/25    | <b>Associate Professor and Director of The Claremont Autism Center</b><br>Department of Psychological Science<br>Claremont McKenna College                                             |
| 7/22 – present | <b>Graduate Affiliated Faculty</b><br>Claremont Graduate University                                                                                                                    |
| 7/17 – 7/22    | <b>Associate Professor</b>                                                                                                                                                             |
| 8/11 – 6/17    | Assistant Professor<br>Department of Child and Adolescent Studies<br>California State University-Fullerton (CSUF)                                                                      |
| 11/12 – 7/22   | <b>Co-Founder and Co-Director, Center for Autism</b><br>California State University-Fullerton (CSUF)                                                                                   |
| 6/13 – 7/22    | <b>Assistant Clinical Professor (VCF)</b><br>The Center for Autism and Neurodevelopmental Disorders<br>Department of Pediatrics, School of Medicine<br>University of California-Irvine |
| 9/09 – 8/11    | <b>Clinical Assistant Professor</b>                                                                                                                                                    |
| 9/10 – 8/11    | <b>Director of Autism Diagnostic Services</b><br>Waisman Center and Department of Pediatrics<br>University of Wisconsin-Madison                                                        |

## PROFESSIONAL LEADERSHIP POSITIONS

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| 7/22 – present | <b>The Claremont Autism Center, Claremont McKenna College</b><br>Director                                                                                                                                                          |
| 11/12 – 7/22   | <b>Center for Autism, California State University-Fullerton</b><br>Co-Founder and Co-Director                                                                                                                                      |
|                | <b>American Psychological Association</b>                                                                                                                                                                                          |
| 8/24 – present | Member, Division 33, Awards Committee                                                                                                                                                                                              |
| 8/25 – present | Past-Past-President, Division 33                                                                                                                                                                                                   |
| 8/24 – 8/25    | Chair, Division 33, Nominations and Elections Committee                                                                                                                                                                            |
| 8/24 – 8/25    | Past-President, Division 33                                                                                                                                                                                                        |
| 8/23 – 8/24    | President, Division 33                                                                                                                                                                                                             |
| 8/22 – 8/23    | President-Elect, Division 33                                                                                                                                                                                                       |
| 8/22 – 8/23    | Chair, Division 33, 2023 Convention Program Planning Committee                                                                                                                                                                     |
| 8/22 – 8/23    | Co-Chair, Division 33, Diversity, Equity, and Inclusion Committee                                                                                                                                                                  |
| 3/22 – present | Co-Chair, Division 33 Task Force for Practice Guidelines for Autism Assessment and Intervention                                                                                                                                    |
| 8/21 – 8/22    | Co-Chair, Division 33, 2022 Convention Program Planning Committee                                                                                                                                                                  |
| 8/21 – 8/22    | President-Elect Designate, Division 33                                                                                                                                                                                             |
| 9/19 – 8/21    | Member-at-Large, Division 33 Executive Committee (2-year elected term)                                                                                                                                                             |
| 9/15 – 9/17    | Chair, Division 33, Early Career Professionals Committee (2-year elected term)                                                                                                                                                     |
| 8/14 – 9/19    | Member, Division 33, Early Career Professionals Committee                                                                                                                                                                          |
| 8/09 – 8/10    | Co-Chair, Division 33, 2010 Convention Program Planning Committee                                                                                                                                                                  |
|                | <b>Waisman Center, University of Wisconsin-Madison</b>                                                                                                                                                                             |
| 9/10 – 8/11    | Director of Autism Diagnostic Services                                                                                                                                                                                             |
| 1/10 – 8/11    | Primary Care Physician Mini-Fellowship in Autism Diagnosis<br><i>Program and Curriculum Development, Facilitator, and Lecturer</i>                                                                                                 |
| 9/09 - 8/11    | MCH Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program<br><i>Psychology Discipline Coordinator, Faculty Lecturer, Research and Clinical Supervisor of LEND School Psychology Doctoral Students</i> |
|                | <b>Wisconsin Dept. of Health Services Advisory Panel: Best Practices in Autism Diagnosis</b>                                                                                                                                       |
| 10/09 – 8/11   | Panel Co-Leader and Consultant                                                                                                                                                                                                     |

## FEDERAL RESEARCH GRANT FUNDING

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| 2/5/2024         | NICHD 1R01HD116857-01A1. <i>Psychophysiological Mechanisms of Response to Parent Training for Externalizing Behavior in ASD</i> . Score Percentile: 13. Pending Total Estimated Cost: \$3,631,558. Role: Contact PI with MPIs Jason K. Baker and Daniel S. Messinger |
| 4/1/18 – 3/31/23 | NICHD R15HD091726-01A1. <i>Mindfulness and Parent Stress Reduction: Improving Outcomes for Children with ASD</i> . Total: \$465,324 (CSUF: \$201,489); Role: Co-I, Subcontract PI.                                                                                   |
| 9/1/15 – 8/31/20 | HRSA-15-092: Autism Intervention Research Network on Physical Health (AIR-P). <i>Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD</i> . Total (Multi-Site): \$1,751,783. Role: Project Co-PI, Subcontract PI.       |
| 4/1/16 - 3/31/19 | NICHD R15HD0878775: <i>Arousal Tendencies and Individual Differences in Autism Spectrum Disorder</i> . Total: \$412,667. Role: Co-I.                                                                                                                                 |
| 2013 – 2015      | Congressionally Directed Medical Research Program, US Army Medical Research and Materiel Command Contract W81XWH11-1-0765: <i>Physical Activity Interventions in Individuals with Prader-Willi Syndrome</i> . Role: Consultant.                                      |

## INTRAMURAL RESEARCH GRANT FUNDING

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| 6/17 – 6/18 | CSUF Junior/Senior Intramural Research Award: <i>Psychophysiological and neuropsychological profiles of children with comorbid ADHD and ASD</i> . Total: \$5000. Role: PI.        |
| 2014 – 2015 | CSUF Centers and Institutes Extramural Funding Initiative: <i>Center for Autism Research</i> . Total: \$7,807. Role: PI.                                                          |
| 2014 – 2015 | CSUF Junior Faculty Intramural Research Award: <i>Family Process and Children with Borderline Intellectual Functioning</i> . Total: \$1986 and 1 course release. Role: PI.        |
| 2013 – 2014 | CSUF Centers and Institutes Planning and Expansion Grant: <i>Center for Autism Research</i> . Total: \$9,624.00. Role: PI.                                                        |
| 2011 – 2012 | CSUF Milton A. Gordon Fund for Scholarly & Creative Activities: <i>Autism Risk and the Emergence of Social Cognition and Competence</i> . Total: 1 course release. Role: PI.      |
| 5/10 – 8/11 | Palmer Grant, University of Wisconsin-Madison, Waisman Center: <i>Co-Regulation in Families of Children with Fetal Alcohol Spectrum Disorders</i> . Total: \$50,000. Role: Co-PI. |

## PEER-REVIEWED JOURNAL ARTICLES (\*Student)

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- Callaci, C. R.,\* Van Dyk, T. R., Morrell, H. E. R., **Fenning, R. M.**, & Neece, C. L. Impact of parent stress reduction interventions on sleep problems in young autistic youth. *Research in Autism Spectrum Disorders*, 127, 202688. <https://doi.org/10.1016/j.reia.2025.202688>
- Gibbs, K. M. P.,\* Hammersmith, K. J.; Stephenson, K. G., Peng, J., Casamassimo, P. S., Butter, E. M., **Fenning, R. M.**, Steinberg-Epstein, R. B. (In press) Oral Health Fatalism and Oral Health Self-Efficacy in Caregivers of Children with Autism Spectrum Disorder: A longitudinal study. *Pediatric Dentistry*, 47(3). 151-156.
- Baker, J. K., **Fenning, R. M.**, McElvain, P.\* (2025). Differential relations between parenting and emotion regulation in children with ASD across dyadic and independent contexts. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-025-06720-3>
- Benjamin, L. R.,\* Neece, C. L., McIntyre, L. L., **Fenning, R. M.**, Edwards, A., Gwaltney, A., & Wheeler, A. C. (2025). A transdiagnostic comparison of mindfulness and parenting stress in mothers of children with autism spectrum disorder, developmental delay, and fragile X syndrome. *American Journal on Intellectual and Developmental Disabilities*, 130(4). 249-264. <https://doi.org/10.1352/1944-7558-130.4.249>
- Benjamin, L. R.,\* Krantz, M.,\* Fenning, R., & Neece, C. L. (2024). Parenting stress and child behavior problems among Latino and non-Latino families of autistic children: Exploring day-to-day temporal relations. *Journal of Child and Family Studies*, 33. 3302-3316. <https://doi.org/10.1007/s10826-024-02908-w>
- Rubin, D. A., Hyde, A. M.,\* **Fenning, R. M.**, Wilson, K. S., & Rose, D. J. (2024). Motor proficiency in young children with Prader-Willi syndrome: A preliminary report. *Brazilian Journal of Motor Behavior*, 18(1). <https://doi.org/10.20338/bjmb.v18i1.373>
- Baker, J. K., **Fenning, R. M.**, Preston, A.,\* Chan, N., McGregor, H. A.,\* & Neece, C. L. (2024). Parental distress and parenting behavior in families of preschool children with and without ASD: Spillover and buffering. *Journal of Autism and Developmental Disorders*, 54. 4661–4673. <https://doi.org/10.1007/s10803-023-06163-8>
- Fenning, R. M.**, Neece, C. L., Sanner, C. M., Morell, H. E. R. (2024). Efficacy and implementation of stress-reduction interventions for underserved families of autistic preschoolers across in-person and virtual modalities. *Mindfulness*, 15, 2995-3011. <https://doi.org/10.1007/s12671-023-02250-0>
- Neece, C. L., **Fenning, R. M.**, Morell, H. E. R., & Benjamin, L. R.\* (2024). Comparative effects of Mindfulness-Based Stress Reduction and Psychoeducational Support on parenting stress in families of preschoolers with ASD. *Autism*, 28(4). 985–998. <https://doi.org/10.1177/13623613231191558>
- Iwamoto, B. K.,\* Neece, C. L., Nair, A., Rockwood, N. J., **Fenning, R. M.**, Krantz, M. L.,\* & Van Dyk, T. R. (2023). Exploring the bidirectional relationships between child sleep, child behavior, and parenting stress in families of children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 106, 102197. <https://doi.org/10.1016/j.rasd.2023.102197>

- Chan, N.,\* **Fenning, R. M.**, & Neece, C. L. (2023). Prevalence and phenomenology of anxiety in preschool-aged children with autism spectrum disorder. *Research on Child and Adolescent Psychopathology*, 51, 33-45. <https://doi.org/10.1007/s10802-022-00964-8>
- Stephenson, K. G., **Fenning, R. M.**, Macklin, E. A., Lu, F., Norris, M., Steinberg-Epstein, R., & Butter, E. M. (2023). Child behavior problems and parenting stress in underserved families of children with ASD: Impact of family resources and parenting self-efficacy. *Journal of Autism and Developmental Disorders*, 53, 3787-3798. <https://doi.org/10.1007/s10803-022-05681-1>
- Fenning, R. M.**, Butter, E. M., Norris, M., Chan, J., Macklin, E. A., McKinnon-Bermingham, Albright, C., Stephenson, K. G., Scherr, J., Moffitt, J.,\* Hess, A., Steinberg-Epstein, R., & Kuhlthau, K. A. (2023). Optimizing parent training to improve oral health behavior and outcomes in underserved children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 53, 3683-3699. <https://doi.org/10.1007/s10803-022-05660-6>
- Schiltz, H. K.,\* **Fenning, R. M.**, Erath, S. A. & Baker, J. K. (2022). Parasympathetic functioning and sleep problems in children with ASD. *Autism Research*, 15(11). 2138-2148. <https://doi.org/10.1002/aur.2816>
- Baker, J. K., **Fenning, R. M.**, Erath, S. A., & Fabian, S.\* (2022). Short Report: Parasympathetic withdrawal indexes risk for emotion dysregulation in children with autism spectrum disorder. *Autism Research*, 15(11). 2064-2068. <https://doi.org/10.1002/aur.2814>
- Fenning, R. M.**, Butter, E. M., Macklin, E. A., Norris, M., Hammersmith, K. J., McKinnon-Bermingham, K., Chan, J., Stephenson, K. G., Albright, C., Scherr, J., Moffitt, J.,\* Lu, F., Spaulding, R., Guijon, J., Hess, A., Coury, D. L., Kuhlthau, K. A., & Steinberg-Epstein, R. (2022). Parent training for dental care in underserved children with ASD: A randomized controlled trial. *Pediatrics*, 149(5): e2021050691.a. <https://doi.org/10.1542/peds.2021-050691>
- Schiltz, H. K.,\* **Fenning, R. M.**, Erath, S. A. & Baker, J. K. (2022). Electrodermal activity moderates sleep-behavior associations in children with autism spectrum disorder. *Research on Child and Adolescent Psychopathology*, 50, 823–835. <https://doi.org/10.1007/s10802-022-00900-w>
- Alostaz, J.,\* Baker, J. K., **Fenning, R. M.**, Neece, C. L., & Zeedyk, S. M. (2022). Parental coping as a buffer between child factors and emotion-related parenting in families of children with autism spectrum disorder. *Journal of Family Psychology*, 36(1), 153–158. <https://doi.org/10.1037/fam0000757>
- Hammersmith, K. J., Harlan, T. A.,\* **Fenning, R. M.**, Chan, J., Stephenson, K. G.,\* Macklin, E. A., Casamassimo, P. S., Townsend, J. A., Butter, E. M., & Steinberg-Epstein, R. (2021). Correlates of oral health fatalism in caregivers of children with autism spectrum disorder. *Special Care in Dentistry*, 41(2). 145-153. <https://doi.org/10.1111/scd.12564>
- Moffitt, J. M.,\* Baker, J. K., **Fenning, R. M.**, Erath, S. A., Zeedyk, S. M., Messinger, D. S., Paez, S. A.,\* & Seel, S.\* (2021). Parental emotion socialization and psychophysiological arousal patterns in children with autism spectrum disorder. *Research on Child and Adolescent Psychopathology*, 49, 401-412. <https://doi.org/10.1007/s10802-020-00745-1>
- Neece, C. L., McIntyre, L. L., & **Fenning, R. M.** (2020). Examining the impact of COVID-19 in ethnically diverse families with young children with intellectual and developmental disabilities. *Journal of Intellectual Disability Research*, 64(10). 739-749. <https://doi.org/10.1111/jir.12769>
- Lindly, O.\*, Chan, J., **Fenning, R. M.**, Farmer, J., Neumeyer, A., Wang, P., Swanson, M., Parker, R., Kuhlthau, K. (2020). Vision care among school aged children with autism spectrum disorder in North America: Findings from the Autism Treatment Network Registry Call-Back Study. *Autism*, 25(3). 840-853. <https://doi.org/10.1177/1362361320942091>
- Fenning, R. M.**, Steinberg-Epstein, R., Butter, E. M., Chan, J., McKinnon-Bermingham, K., Hammersmith, K. J., Moffitt, J.,\* Shui, A. M., Parker, R. A., Coury, D. L., Wang, P. P., & Kuhlthau, K. A. (2020). Access to dental visits and correlates of preventive dental care in children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 50, 3739–3747. <https://doi.org/10.1007/s10803-020-04420-8>
- Gehricke, J-G., Chan, J., Farmer, J. G., **Fenning, R. M.**, Steinberg-Epstein, R., Misra, M., Parker, R. A., & Neumeyer, A. M. (2020). Brief report: Physical activity rates in children and adolescents with autism spectrum disorder compared to the general population. *Research in Autism Spectrum Disorders*, 70, 1-7. <https://doi.org/10.1016/j.rasd.2019.101490>

- Baker, J. K., **Fenning, R. M.**, Erath, S. A., Baucom, B.R., Messinger, D. S., Moffitt, J.,\* Kaeppler, A.,\* & Bailey, A.\* (2020). Respiratory sinus arrhythmia, parenting, and externalizing behavior in children with autism spectrum disorder. *Autism*, 24(1), 109-120. <https://doi.org/10.1177/1362361319848525>
- Fenning, R. M.**, Erath, S. A., Baker, J. K., Messinger, D. S., Moffitt, J.,\* Baucom, B. R., & Kaeppler, A. K.\* (2019). Sympathetic-parasympathetic interaction and externalizing problems in children with autism spectrum disorder. *Autism Research*, 12(12), 1805-1816. <https://doi.org/10.1002/aur.2187>
- Baker, J. K., **Fenning, R. M.**, & Moffitt, J.\* (2019). Brief Report: A cross-sectional examination of the internalization of emotion co-regulatory support in children with ASD. *Journal of Autism and Developmental Disorders*, 49(10), 4332-4338. <https://doi.org/10.1007/s10803-019-04091-0>
- Neece, C. L., Chan, N.,\* Klein, K.,\* Roberts, L., & **Fenning, R. M.** (2019). Mindfulness-Based Stress Reduction for parents of children with developmental delays: Understanding the experiences of Latino families. *Mindfulness*, 10, 1017-1030. <https://doi.org/10.1007/s12671-018-1011-3>
- Baker, J. K., **Fenning, R. M.**, Howland, M. A.,\* & Huynh, D.\* (2019). Parental criticism and behavior problems in children with autism spectrum disorder. *Autism*, 23(5), 1249-1261. <https://doi.org/10.1177/1362361318804190>
- Fenning, R. M.**, Baker, J. K., & Moffitt, J. M.\* (2018). Intrinsic and extrinsic predictors of emotion regulation in children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48(11), 3858–3870. <https://doi.org/10.1007/s10803-018-3647-1>
- Dennis, M. L.,\* Neece, C. L., & **Fenning, R. M.** (2018). Investigating the influence of parenting stress on child behavior outcomes in children with developmental delay: The role of parent-child relational factors. *Advances in Neurodevelopmental Disorders*, 2, 129-141. <https://doi.org/10.1007/s41252-017-0044-2>
- Baker, J. K., **Fenning, R. M.**, Erath, S. A., Baucom, B. R., Moffitt, J. M.\*, & Howland, M.A.\* (2018). Sympathetic under-arousal and externalizing behavior problems in children with autism spectrum disorder. *Journal of Abnormal Child Psychology*, 46, 895-906. <https://doi.org/10.1007/s10802-017-0332-3>
- Fenning, R. M.**, Baker, J. K., Baucom, B., Erath, S. A., Howland, M. A.,\* & Moffitt, J.\* (2017). Electrodermal variability and symptom severity in children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 47, 1062-1072. <https://doi.org/10.1007/s10803-016-3021-0>
- Baker, J. K., **Fenning, R. M.**, Howland, M. A.,\* Baucom, B. R., Moffitt, J.,\* & Erath, S. A. (2015). Brief report: A pilot study of parent-child biobehavioral synchrony in autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 45, 4140-4146. <https://doi.org/10.1007/s10803-015-2528-0>
- Fenning, R. M.**, Baker, J. K., Baker, B. L., & Crnic, K. A. (2014). Parent-child interaction over time in families of young children with borderline intellectual functioning. *Journal of Family Psychology*, 28, 326-335. <https://doi.org/10.1037/a0036537>
- Fenning, R. M.** & Baker, J. K. (2012). Mother-child interaction and resilience in children with early developmental risk. *Journal of Family Psychology*, 26, 411-420. <https://doi.org/10.1037/a0028287>
- Fenning, R. M.**, Baker, B. L., & Juvonen, J. (2011). Emotion discourse, social cognition, and social skills in children with and without developmental delays. *Child Development*, 82, 717-731. <https://doi.org/10.1111/j.1467-8624.2010.01569.x>
- Baker, J. K., **Fenning, R. M.**, & Crnic, K. A. (2010). Emotion socialization by mothers and fathers: Coherence among behaviors and associations with parent attitudes and children's social competence. *Social Development*, 20, 412-430. <https://doi.org/10.1111/j.1467-9507.2010.00585.x>
- Baker, B. L., Neece, C., **Fenning, R. M.**, Blacher, J., & Crnic, K. A. (2010). Mental disorders in five-year-old children with or without developmental delays: Focus on ADHD. *Journal of Clinical Child and Adolescent Psychology*, 39, 492-505. <https://doi.org/10.1080/15374416.2010.486321>
- Fenning, R. M.**, Baker, J. K., Baker, B. L., & Crnic, K. A. (2007). Parenting children with borderline intellectual functioning: A unique risk population. *American Journal on Mental Retardation*, 112, 107-121. [https://doi.org/10.1352/0895-8017\(2007\)112\[107:PCWBIF\]2.0.CO;2](https://doi.org/10.1352/0895-8017(2007)112[107:PCWBIF]2.0.CO;2)
- Baker J. K., **Fenning, R. M.**, Crnic, K. A., Baker, B. L., & Blacher, J. (2007). Prediction of social skills in six-year-old children with and without developmental delays: Contributions of early regulation and maternal scaffolding. *American Journal on Mental Retardation*, 112, 375-391. [https://doi.org/10.1352/0895-8017\(2007\)112\[0375:POSSIY\]2.0.CO;2](https://doi.org/10.1352/0895-8017(2007)112[0375:POSSIY]2.0.CO;2)



## PEER-REVIEWED BOOK CHAPTERS

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- Fenning, R. M.,** Baker, J. K., & Moffitt, J.\* (2020). Predictors of emotion regulation in children with autism spectrum disorder (ASD). In F. Volkmar (Eds.), *The Encyclopedia of Autism Spectrum Disorders, Second Edition*. New York, NY: Springer-Verlag. [https://doi.org/10.1007/978-1-4614-6435-8\\_102348-1](https://doi.org/10.1007/978-1-4614-6435-8_102348-1)
- Baker, J. K., **Fenning, R. M.,** & Moffitt, J.\* (2020). Internalization of emotion co-regulation in children with autism spectrum disorder (ASD). In F. Volkmar (Eds.), *The Encyclopedia of Autism Spectrum Disorders, Second Edition*. New York, NY: Springer-Verlag. [https://doi.org/10.1007/978-1-4614-6435-8\\_102445-1](https://doi.org/10.1007/978-1-4614-6435-8_102445-1)
- Fenning, R. M.** & Butter, E. M. (2019). Promoting parent engagement in parent training for children with autism spectrum disorder. In C. R. Johnson, E. M. Butter, & L. Scahill (Eds.), *Parent training for autism spectrum disorder: Improving the quality of life for children and their families* (pp. 61-84). Washington, DC, US: American Psychological Association. <http://dx.doi.org/10.1037/0000111-004>
- Fenning, R. M.** (2018). Social cognition. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 1500-1502). Thousand Oaks, CA: Sage Publications, Inc. <https://www.doi.org/10.4135/9781483392271.n465>
- Blacher, J. & **Fenning, R. M.** (2004). Asperger's Syndrome. *Psychiatry Highlights 2003-2004: Fast Facts* (pp. 88-96). Oxford, UK: Health Press.

## PEER-REVIEWED RESEARCH PRESENTATIONS (\*Student)

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- Baker, J. K., **Fenning, R. M.,** Thompson, A.,\* Hess, E.,\* Ha, L.,\* Lim, A.,\* Sweet, E.,\* Moffitt, J., & Khanna, D.\* *Development and testing of the Brief Critical Comments Coding System for families of autistic youths*. Poster presented at the 2025 annual convention of the American Psychological Association (APA), Denver, CO.
- Baker, J. K. & **Fenning, R. M.,** Erath, S. A., & Messinger, D. S. (2025). Toward a biopsychosocial model of emotion dysregulation and behavior problems in autism. In R. G. McDonald (Chair), *Physiological indicators and neural mechanisms of dysregulated emotional profiles in autistic youth*. Symposium presented at the annual meeting of the International Society for Autism Research (INSAR), Seattle, WA.
- Lim, A. J.\*, Neighbors, R.\*, Thompson, A. E.\*, Emery, K.\*, Baker, J. K., & **Fenning, R. M.** (August 2024). An emic analysis of the Five-Minute Speech Sample in families of children with ASD. Poster presented at the annual convention of the American Psychological Association (APA), Seattle, WA.
- O'Crowley, E.\*, Baker, J. K., **Fenning, R. M.** (August 2024). A psychometric evaluation of the Parental Emotion Coaching System for families of children with ASD. Poster presented at the annual convention of the American Psychological Association (APA), Seattle, WA.
- Swanstrom, A.\*, **Fenning, R. M.,** & Neece, C. L. (August 2024). Stress-reduction interventions and parent-emotion dysregulation in families of children with ASD. Poster presented at the annual convention of the American Psychological Association (APA), Seattle, WA.
- Callaci, C. R.\*, Zelaya, A.\* Sanner, C. M., **Fenning, R. M.,** McIntyre, L. L., & Neece, C. L. (August 2024). Association between anxiety and restrictive repetitive behaviors in autistic youth: Role of ethnicity. Poster presented at the annual convention of the American Psychological Association (APA), Seattle, WA.
- Gibbs, K.\*, Hammersmith, K., Stephenson, K., Peng, J., Casamassimo, P., Butter, E., **Fenning, R. M.,** Steinberg-Epstein, R. (May 2024). Oral health fatalism and oral health self-efficacy beliefs over time. Poster presented at the annual session of the American Academy of Pediatric Dentistry, Toronto, ON, Canada.
- Callaci, C.\*, Zelaya, A.\*, **Fenning, R. M.,** & Neece, C. L. (April 2024). Changes in parent-reported restricted, repetitive behaviors in autistic children following Mindfulness-Based Stress Reduction. Poster presented at the annual Gatlinburg Conference, Kansas City, MO.
- Benjamin, L.\*, Krantz, M. L.\*, **Fenning, R. M.,** & Neece, C. L. (August 2023). Parenting stress and child behavior problems among Latino and non-Latino Families of Children with ASD: Exploring day-to-day temporal relations. In L. DaWalt (Chair), *Daily diary and ecological momentary assessment approaches to studying families of youth With ASD/IDD*. Symposium presented at the annual convention of the American Psychological Association (APA), Washington, DC.
- Fenning, R. M.** & Neece, C. L. (May 2023). Effects of parent stress-reduction interventions on emotion regulation in preschoolers with ASD. In J. Northrup (Chair), *Parent-Child Dynamics and Emotion Regulation in Families of*

- Autistic Children*. Symposium presented at the annual meeting of the International Society for Autism Research (INSAR), Stockholm, Sweden.
- Baker, J. K. & **Fenning, R. M.** (May 2023). Differential relations between parenting and emotion regulation in children with ASD across dyadic and independent contexts. In J. Northrup (Chair), *Parent-Child Dynamics and Emotion Regulation in Families of Autistic Children*. Symposium presented at the annual meeting of the International Society for Autism Research (INSAR), Stockholm, Sweden.
- Norris, M. Stephenson, K., G., Albright, C., Scherr, J., Moffit, J.,\* Steinberg-Epstein, R., Butter, E. M., & **Fenning, R. M.** (May 2023). Moderators of treatment outcome in a RCT of parent training for dental care in families of children with ASD. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Stockholm, Sweden.
- Neece, C. L., **Fenning, R. M.**, Sanner, C. M.,\* & Morrell, H. (May 2023). Implementation and efficacy of stress-reduction interventions for parents of preschoolers with ASD across in-person and virtual modalities. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Stockholm, Sweden.
- Callaci, C. R.,\* Van Dyk, T. R., **Fenning, R. M.**, Nair, A., Neece, C. L. (May 2023) Parent-based stress reduction interventions and their impact on sleep problems in young children with ASD. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Stockholm, Sweden.
- Neece, C. L., **Fenning, R. M.**, & Morrell, H. E. R. (April 2023). Stress-reduction interventions for parents of young children with autism: Results from the STEPS project. In C. L. Neece (Chair), *Interventions to support caregivers of children with rare genetic and neurodevelopmental disorders*. Symposium presented at the annual convention of the Gatlinburg Conference, Kansas City, MO.
- Fenning, R. M.**, Neece, C. L., & Sanner, C.\* (August 2022). Implementation of stress-reduction interventions for parents of young children with ASD across in-person and virtual modalities. In E. M. Butter (Chair), *Virtual delivery of evidence-based treatments and treatment training for autism spectrum disorder*. Symposium presented at the annual convention of the American Psychological Association (APA), Minneapolis, MN.
- Vejar, M. L.,\* Lee, S.,\* Chan, N.,\* Neece, C. L., & **Fenning, R. M.** (August 2022). Parenting behavior, child effortful control, and child compliance in children with and without autism spectrum disorder. Poster presented at the annual meeting of the American Psychological Association (APA), Minneapolis, MN.
- Schiltz, H. K.,\* **Fenning, R. M.**, & Baker, J. K. (May 2022). *Executive functioning and sleep in children with ASD and neurotypical development*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Austin, TX.
- Iwamoto, B. K.,\* Krantz, M. L.,\* Neece, C. L., Nair, A., Rockwood, N. J., Gutierrez, H., **Fenning, R. M.**, & Van Dyk, T. R. (April 2022). *Exploring the bidirectional relationships between child sleep, child behavior, and parenting stress in families of children with ASD*. Poster presented at the 2022 Society of Pediatric Psychology Annual Conference, Phoenix, Arizona.
- Rubin, D. A., Hyde, A. M.,\* **Fenning, R. M.**, & Rose, D. J. (September 2021). Characterization of sensory-motor integration and motor proficiency in young children with Prader-Willi syndrome. Poster presented at the 2021 Virtual Scientific Conference of the Foundation for Prader-Willi Research. (Conference online).
- Fenning, R. M.** (August, 2021). Collaborative Program Chair and Panel Facilitator. *Restless pillows and ruffled minds: Sleep as a transdiagnostic predictor of youth functioning*. Collaborative Program presented at the annual convention of the American Psychological Association (APA). (Conference online).
- Schiltz, H. K.,\* **Fenning, R. M.**, Erath, S. A. & Baker, J. K. (August, 2021). Electrodermal activity moderates sleep-behavior problem associations in children with ASD. In **R. M. Fenning (Chair)**, *Restless pillows and ruffled minds: Sleep as a transdiagnostic predictor of youth functioning*. Collaborative Program presented at the annual convention of the American Psychological Association (APA). (Conference online).
- Krantz, M.,\* Sanner, C.,\* Preston, A.,\* **Fenning, R. M.**, Neece, C. (August, 2021). Empowerment among parents of young children with ASD. In G. Rodriguez (Chair), *Predictors of parenting outcomes in families of children with DD and ASD: A strengths-based approach*. Symposium presented at the annual convention of the American Psychological Association (APA). (Conference online).
- Schiltz, H. K.,\* **Fenning, R. M.**, Erath, S. A. & Baker, J. K. (May, 2021). *Respiratory sinus arrhythmia and sleep problems among children on the autism spectrum*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Boston, MA. (Conference online).

- Preston, A.,\* Baker, J. K., **Fenning, R. M.**, McGregor, H. A.,\* Sanner, C. M.,\* Chan, N.,\* & Neece, C. L. (May, 2021). *Parental distress and parenting quality in families of children with ASD: Evidence for potential compartmentalization*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Boston, MA. (Conference online).
- McIntyre, L. L., Neece, C. L., & **Fenning, R. M.** (May, 2021). *Examining the impact of COVID-19 in ethnically diverse families with young children with ASD and other developmental disabilities*. Poster accepted to the annual meeting of the International Society for Autism Research (INSAR), Boston, MA. (Presentation cancelled).
- Krantz, M.,\* Chan, N.,\* Feghali, P.,\* Sanner, C.,\* Neece, C., **Fenning, R. M.**, & Van Dyk, T. (April, 2021). *Understanding sleep difficulties among children with autism spectrum disorder from underserved populations: Practical considerations for clinicians*. Poster presented at the annual meeting of the Society of Pediatric Psychology. (Conference online).
- Fenning, R. M.**, Butter, E. M., McKinnon-Bermingham, K., Macklin, E. A., Norris, M., Chan, J., Albright, C., Stephenson, K. G.,\* Scherr, J. F., Steinberg-Epstein, R., & Kuhlthau, K. A. (August, 2020). Parent training to improve dental care in underserved children with autism spectrum disorder. In E. Butter (Chair), *Parent-training as an evidence-based model in autism spectrum disorder*. Symposium presented at the annual Convention of the American Psychological Association (APA). (Conference online).
- Baker, J.K., Benson, P., & **Fenning, R. M.** (August, 2020). Understanding and measuring parenting for children with ASD: The Autism Five-Minute Speech Sample. In J. Baker (Chair), *Parenting individuals with ASD: Developmental, measurement, and clinical investigations*. Symposium presented at the 2020 Convention of the American Psychological Association (APA). (Conference online).
- Moffitt, J. M.,\* Seel, S.,\* Paez, S. A.,\* Zeedyk, S. M., Erath, S. A., Messinger, D. S., **Fenning, R. M.**, & Baker, J. K. (August, 2020). Emotion socialization and psychophysiological arousal patterns in children with ASD. (August, 2020). In J. Baker (Chair), *Parenting individuals with ASD: Developmental, measurement, and clinical investigations*. Symposium presented at the annual Convention of the American Psychological Association (APA). (Conference online).
- Alostaz, J.\* , Zeedyk, S., **Fenning, R. M.**, & Baker, J. K. (August, 2020). *Positive coping buffers the association between child externalizing problems and poorer parenting in families of children with ASD*. Poster presented at the annual Convention of the American Psychological Association (APA). (Conference online).
- Fenning, R. M.**, Butter, E. M., Macklin, E. A., Norris, M., Hammersmith, K. J., McKinnon-Bermingham, K., Chan, J., Stephenson, K.,\* Albright, C., Scherr, J., Moffitt, J.,\* Lu, F., Spaulding, R., Guignon, J., Hess, A., Coury, D. L., Kuhlthau, K. A., & Steinberg-Epstein, R. (June, 2020). *Parent training to improve dental care in underserved children with autism spectrum disorder: A randomized controlled trial*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR). (Conference online).
- Chan, N.,\* Callaci, K., Rodriguez, M., **Fenning, R. M.** & Neece, C. L. (2020, May). *Risk correlates of anxiety disorders in three to five-year-old children with and without autism spectrum disorder*. Poster presented at the annual meeting of the International Society for Autism Research (INSAR). (Conference online).
- Stephenson, K.,\* **Fenning, R. M.**, Macklin, E. A., Lu, F., Norris, M., Steinberg-Epstein, R., & Butter, E. M. (March, 2020). Child behavior problems and parenting stress in underserved families of children with ASD: Impact of family resources and parenting self-efficacy. In L. Baczewski and K. Sterrett (Chairs), *Family stress and well-being: Caring for individuals with ASD across the lifespan*. Symposium accepted to the annual Gatlinburg Conference. (Conference cancelled).
- Fenning, R. M.**, Baker, J. K., Erath, S. A., Moffitt, J.,\* Kaeppler, A.,\* Bailey, A.,\* Garcia, A.,\* Lee, M. S.,\* & Patel, S.\* (August, 2019). Sympathetic-parasympathetic interaction and behavior problems in children with ASD. D. In **R. Fenning (Chair)**, *Emotional arousal and comorbid behavior problems in children with autism*. Paper presented at the annual convention of the American Psychological Association (APA), Chicago, IL.
- Lindly, O.,\* Farmer, J., Chan, J., **Fenning, R. M.**, Neumeyer, A., Wang, P., Parker, R., & Kuhlthau, K., (June, 2019). *Vision services use among North American children with autism spectrum disorder*. Poster presented at the annual research meeting of AcademyHealth, Washington, DC.
- Fenning, R. M.**, Steinberg-Epstein, R., Butter, E. M., Hammersmith, K., McKinnon-Bermingham, K., Norris, M., Moffitt, J.,\* Coury, D. L., Lu, F., Macklin, E. A., & Kuhlthau, K. A. (May, 2019). *Daily dental care, dental office*



- experiences, and oral health in underserved children with ASD.* Poster presented at the annual meeting of the International Society for Autism Research (INSAR), Montreal, CAN.
- Stephenson, K., \* **Fenning, R. M.**, Macklin, E. A., Lu, F., Crow, K., \* Pifher, T., Norris, M., Steinberg-Epstein, R., Butter, E. (May, 2019). *Mechanisms of parental stress associated with emotional and behavioral problems in children with autism spectrum disorder.* Poster presented at the annual Meeting of the International Society for Autism Research (INSAR), Montreal, CAN.
- Gehricke, J.-G., Chan, J., Farmer, J., **Fenning, R. M.**, Steinberg-Epstein, R., Misra, M., Parker, R. A., Neumeyer, A. M. (May, 2019). *Physical exercise and bone fracture rates in children with autism spectrum disorder.* Poster presented at the annual Meeting of the International Society for Autism Research (INSAR), Montreal, CAN.
- Baker, J. K., **Fenning, R. M.**, Erath, S. A., Baucom, B., Messinger, D. S., Moffitt, J. M., \* Kaeppler, A., \* & Bailey, A. \* (May, 2019). *Respiratory sinus arrhythmia, parenting, and externalizing behavior problems in children with ASD.* Poster presented at the annual Meeting of the International Society for Autism Research (INSAR), Montreal, CAN.
- Fenning, R. M.**, Baker, J. K., Da Silva Colaco, K., \* Gonzalez, J., \* , Orr, M., \* Moffitt, J., \* & Patel, S. \* (August, 2018). *Sleep problems, emotion dysregulation, and symptomatology in children with ASD.* Poster presented at the annual convention of the American Psychological Association (APA), San Francisco, CA.
- Baker, J. K., **Fenning, R. M.**, Howland, M. A., \* Frith, C., \* Huynh, D., \* & Moffitt, J. \* (August, 2018). Parental criticism, electrodermal activity, and behavior problems in children with autism spectrum disorder. In **R. Fenning (Chair)**, *Biomarkers in clinical contexts for children with ASD.* Symposium presented at the annual convention of the American Psychological Association (APA), San Francisco, CA.
- Baker, J. K., **Fenning, R. M.**, Frith, C., \* Howland, M., \* & Huynh, D. \* (2018, April). *Expressed emotion and behavior problems in children with ASD.* Poster presented at the annual Gatlinburg Conference, San Diego, CA.
- Fenning, R. M.**, Moffitt, J. M., \* Baker, J. K., & Partida, Y. A. \* (2017, August). *Psychophysiological reactivity and social information processing in children with ASD.* Poster presented at the annual convention of the American Psychological Association (APA), Washington, D.C.
- Moffitt, J., \* Baker, J. K., & **Fenning, R. M.** (2017, August). *A cross-sectional investigation of emergent emotion regulation in children with autism spectrum disorder.* Poster presented at the annual convention of the American Psychological Association (APA), Washington D.C.
- Bailey, A., \* Moffitt, J., \* Baker, J. K., **Fenning, R. M.**, & Orr, M. \* (2017, August). *Child correlates of parental functioning in families of children with autism spectrum disorder.* Poster presented at the annual convention of the American Psychological Association (APA), Washington D.C.
- Sanner, C. M., \* Neece, C. L., & **Fenning, R. M.** (2017, August). *Parent stress, psychological flexibility, and parenting practices in parents of children with DD.* Paper presented at the annual convention of the American Psychological Association (APA), Washington, D.C.
- Edwards, L., \* Palermo, A., Chan, A., Levy, D., Nguyen, H., \* Sanjiv, M., \* Reyes, K., \* **Fenning, R. M.**, Aizik, S. & Lakes, K. (2017, June). *Creatively Able: An innovative dance intervention for children with autism spectrum disorder.* Poster presented at the annual meeting of the International Society of Behavioral Nutrition and Physical Activity, Victoria, Canada.
- Fenning, R. M.**, Moffitt, J. M. \*, Baker, J. K., & Partida, A. \* (2017, May). *Hostile attributions of intent and comorbid behavior problems in children with ASD.* Poster presented at the annual International Meeting for Autism Research (IMFAR), San Francisco, CA.
- Orr, M., \* Bailey, A., \* Moffitt, J., \* Zeedyk, S., **Fenning, R. M.**, & Baker, J. K. (2017, May). *The role of parent satisfaction with parenting efficacy in links between depressive symptoms and observed parenting in families of children with ASD.* Poster presented at the annual International Meeting for Autism Research (IMFAR), San Francisco, CA.
- Chan, N., \* Neece, C., **Fenning, R. M.**, & Moffitt, J. \* (2017, April). *Mindfulness-Based Stress Reduction among parents of children with developmental delays: The role of parent emotion regulation.* Paper presented at the biennial meeting of the Society of Research in Child Development (SRCD), Austin, Texas.
- Lee, S. M., \* Garcia, A., \* Baker, J. K., & **Fenning, R. M.** (2016, November). *Correlation analysis of electrodermal activity of children with ASD across time.* Paper presented at the 2016 Southern California Conference on Undergraduate Research (SCCUR), Riverside, CA.

- Fenning, R. M.,** Baker, J. K., Baucom, B., & Moffitt, J.\* (2016, August). Electrodermal variability and symptom severity in children with ASD. In J. Baker (Chair), *Physiological reactivity and individual differences in autism spectrum disorder*. Symposium presented at the annual convention of the American Psychological Association (APA), Denver, CO.
- Baker, J. K., **Fenning, R. M.,** Moffitt, J.,\* & Bailey, A.\* (2016, August). Arousal reactivity, regulation, and behavior problems in children with ASD. In J. Baker (Chair), *Physiological reactivity and individual differences in autism spectrum disorder*. Symposium presented at the annual convention of the American Psychological Association (APA), Denver, CO.
- Fenning, R. M.,** Moffitt, J.,\* & Baker, J. K. (2016, August). *Theory of mind, executive functioning, and aggressive behavior in children with ASD*. Poster presented at the annual convention of the American Psychological Association (APA), Denver, CO.
- Bailey, A.,\* Moffitt, J.,\* Baker, J. K., & **Fenning, R. M.** (2016, April). *Exposure to interparental conflict and behavior problems in children with ASD*. Poster presented at the annual meeting of the Western Psychological Association (WPA), Long Beach, CA.
- Moffitt, J.,\* Baker, J. K., & **Fenning, R. M.** (2016, April). *Emotion regulation and child factors in ASD: Considering contextual variation*. Poster presented at the annual meeting of the Western Psychological Association (WPA), Long Beach, CA.
- Baker, J. K., **Fenning, R. M.,** & Moffitt, J.\* (2016, March). *Parent support buffers psychophysiological risk for externalizing problems in children with ASD*. Poster presented at the annual Gatlinburg Conference, San Diego, CA.
- Bailey, A.,\* Moffitt, J.,\* Baker, J.K., & **Fenning, R. M.** (2015, November). *Exposure to interparental conflict and behavior problems in children with ASD*. Paper presented at the Southern California Conference on Undergraduate Research (SCCUR), Claremont, CA.
- Fenning, R. M.** (2015, August). *Implications of DSM-5 changes on autism spectrum disorder: Research methodology*. In, *Implications of DSM-5 changes on autism spectrum disorder—Cross-divisional perspectives (Divisions 33, 7, 16, 42, and 53)*. Collaborative Program presentation at the annual convention of the American Psychological Association (APA), Toronto, CA.
- Benedicto, S.,\* **Fenning, R. M.,** & Baker, J. K. (2015, August). *Observational measure of restrictive and repetitive behaviors in children with autism spectrum disorder*. Poster presented at the annual convention of the American Psychological Association (APA), Toronto, CA.
- Moffitt, J.,\* Rodriguez, A.,\* Baker, J. K., & **Fenning, R. M.** (2015, August). *Emotion regulation in children with autism and children with fetal alcohol spectrum disorder*. Poster presented at the annual convention of the American Psychological Association (APA), Toronto, CA.
- Fenning, R. M.** (2015, June). *Improving participation in dental care and oral health outcomes for underserved children with ASD*. Invited presentation at the annual Autism Intervention Research Network on Physical Health (AIR-P) Steering Committee Meeting. (Presentation online).
- Moffitt, J.,\* Baker, J. K., & **Fenning, R. M.** (2015, April). *Emotion regulation and child factors in ASD: Considering contextual variation*. Poster presented at the CSUF Conference on Autism Spectrum Disorder. Fullerton, CA.
- Frierson, J. D.,\* Baker, J. K., & **Fenning, R. M.** (2015, April). *Social experiences of children with ASD*. Poster presented at the CSUF Conference on Autism Spectrum Disorder, Fullerton, CA.
- Fenning, R. M.,** Baker, J. K., Erath, S. A., Howland, M.,\* & Moffitt, J.\* (2015, April). Electrodermal activity, autism symptoms, and emotion regulation in children with ASD. In J. Baker (Chair), *Innovative frameworks for the study of children with ASD*. Symposium presented at the annual Gatlinburg Conference, New Orleans, LA.
- Baker, J. K., Benedicto, S.,\* **Fenning, R. M.,** & Howland, M.\* (2014, November). *Repetitive behaviors and parent-child biobehavioral synchrony in families of children with autism spectrum disorder*. Poster presented at the biennial SRCD Special Topic Meeting on Parenting At-Risk, San Diego, CA.
- Moffitt, J.,\* Baker, J. K., & **Fenning, R. M.** (2014, November). Electrodermal activity, emotion regulation and social context in children with ASD. Paper presented at the Southern California Conference on Undergraduate Research (SCCUR), Fullerton, CA.

- Baker, J. K., **Fenning, R. M.**, Howland, M.,\* Murakami, C.,\* Moffitt, J.,\* & Rodriguez, A.\* (2014, August). *Electrodermal activity and behavioral functioning in children with ASD*. Poster presented at the annual convention of the American Psychological Association (APA), Washington, D.C.
- Howland, M.,\* Baker, J. K., & **Fenning, R. M.** (2014, August). *Child correlates of parentification in families of mothers with depression*. Poster presented at the annual convention of the American Psychological Association (APA), Washington, D.C.
- Moffitt, J.,\* Rodriguez, A.,\* Baker, J. K., & **Fenning, R. M.** (2014, April). *Electrodermal activity and emotion regulation in children with autism spectrum disorders*. Poster presented at the CSUF Conference on Autism Spectrum Disorder, Fullerton, CA.
- Baker, J. K., **Fenning, R. M.**, Howland, M.,\* & Murakami, C.\* (2014, March). I second that emotion: Concordance and synchrony in physiological arousal between children with ASD and their parents. In A. Esbensen (Chair), *Expanding research on family environment: How, who, and when to measure*. Symposium presented at the annual Gatlinburg Conference, Chicago, IL.
- Murakami, C.,\* Rodriguez, A.\* & Moffitt, J.\* (2013, November). *Correlates of delay of gratification in children with FASD*. Paper presented at the annual Southern California Conference for Undergraduate Research (SCCUR), Whittier College, CA.
- Fenning, R. M.**, Conforti, H.,\* Mohapatra, L., McDonald, N., Messinger, D. & Henderson, H. (2013, August). *Extension of an observational social-cognitive measure to children with autism*. Poster presented at the annual convention of the American Psychological Association (APA), Honolulu, HI.
- Baker, J. K., **Fenning, R. M.**, Rodriguez, A.,\* Conforti, H.,\* Murakami, C.,\* Meussner, H.,\* & Howland, M.\* (2013, August). *Correlates of rule violation in children with Fetal Alcohol Spectrum Disorders*. Poster presented at the annual convention of the American Psychological Association (APA), Honolulu, HI.
- Howland, M.,\* Baker, J. K., & **Fenning, R. M.** (2013, August). *Parenting alliance and expressed emotion towards children with FASD*. Poster presented at the annual convention of the American Psychological Association (APA), Honolulu, HI.
- Rodriguez, A.,\* Conforti, H.,\* Murakami, C.,\* Meussner, H.,\* **Fenning, R. M.**, & Baker, J. K. (2013, April). *Predictors of delay of gratification in children with FASD*. Poster presented at the annual meeting of the Western Psychological Association (WPA), Reno, NV.
- Howland, M.,\* Baker, J. K., & **Fenning, R. M.** (2013, April). *Expressed emotion in mothers of children with FASD*. Poster presented at the annual meeting of the Western Psychological Association (WPA), Reno, NV.
- Meussner, H.,\* Schaffer, E.,\* Baker, J. K., & **Fenning, R. M.** (2012, May). *Behavior problems and maternal hassles in families of children with fetal alcohol spectrum disorders (FASD)*. Paper presented at the annual UCLA Psychology Undergraduate Research Conference (PURC), Los Angeles, CA.
- Metcalfe, D. M.,\* Feld, K.,\* **Fenning, R. M.**, & Baker, J. K. (2011, April). *Examining the behavioral phenotype of fetal alcohol spectrum disorders (FASD): Preliminary data from the UW Parent and Child Emotion Study*. Poster presented at the Waisman Center Research Fair, University of Wisconsin-Madison, WI.
- Baker, J. K. & **Fenning, R. M.** (2011, March). *Environmental and neuropsychological correlates of emotion regulation in children with fetal alcohol spectrum disorder: Preliminary data from the UW Parent and Child Emotion Study*. Poster presented at the annual Gatlinburg Conference, San Antonio, TX.
- Fenning, R. M.** & Baker, J. K. (2010, August). Parenting trajectories in families of children with borderline intelligence: Further evidence for unique risk. In J. Baker (Chair), *Parent-child interaction in families of children with early developmental risk*. Symposium presented at the annual convention of the American Psychological Association (APA), San Diego, CA.
- Fenning, R. M.** (2010, March). Mother-child interaction and the development of early intellectual disability. In J. Baker (Chair), *Parent-child interaction and the emergence of developmental disorders*. Symposium presented at the annual Gatlinburg Conference, Annapolis, MA.
- Fenning, R. M.** & Baker, B. L. (2009, April). Emotion discourse and social cognition: Mediating the effects of developmental status on social outcomes. In **R. M. Fenning (Chair)**, *Family contributions to social functioning in children with developmental delays*. Symposium presented at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, CO.

- Pigott, S.,\* **Fenning, R. M.**, Baker, J. K., Strozier, A., McHale, J., & Cecil, D. (2009, February). *Profiles of high-risk preschooler adaptation during home-based evaluations*. Poster presented at the meeting of the Southeastern Psychology Association, New Orleans, LA.
- Bolline, M. A.,\* **Fenning, R. M.**, Baker, J. K., Strozier, A., McHale, J., & Cecil, D. (2009, February). *Standardized self-concept assessments of preschool-aged children with incarcerated mothers*. Poster presented at the meeting of the Southeastern Psychology Association, New Orleans, LA.
- Fenning, R. M.** & Baker, J. K. (2008, March). Family factors in the emergence of social cognition in children with and without developmental delays. In J. Blacher (Chair), *Parenting processes observed in multiple contexts*. Symposium presented at the annual Gatlinburg Conference, San Diego, CA.
- Baker, J. K., & **Fenning, R. M.** (2008, March). Thinking about feelings: parental cognition and emotion-socialization behaviors in families of children with and without early developmental risk. In J. Blacher (Chair), *Parenting processes observed in multiple contexts*. Symposium presented at the annual Gatlinburg Conference, San Diego, CA.
- Fenning, R. M.** & Juvonen, J. (2007, March). *Social-cognitive predictors of change in peer reputation during the transition to middle school*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.
- Baker, J. K. & **Fenning, R. M.** (2007, March). *Meta-emotion attitudes and emotion socialization behaviors of mothers and fathers*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.
- Fujii, C.,\* Miller, E.,\* Sobko, S.,\* Hoff, S.,\* Becht, M.,\* **Fenning, R. M.**, & Baker, B. L. (2007, March). *Maternal scaffolding as a predictor of children's academic competence across the period of school entry*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.
- Baker, B. L., **Fenning, R. M.**, & Blacher, J. (2007, March). *Predicting disruptive behavior disorders in five-year-old children with and without intellectual disability*. Paper presented at the annual Gatlinburg Conference, Annapolis, MA.
- Chang, V. Y., **Fenning, R. M.**, & Juvonen, J. (2006, March). *Predictors of stable peer victimization among multi-ethnic youth*. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA), San Francisco, CA.
- Crnic, K., Baker, J. K., & **Fenning, R. M.** (2006, March). Prediction of social skills in six-year-old children with and without early developmental delays: Contributions of early parenting and self-regulation. In B. Baker (Chair), *Well-being in the context of environmental, parenting, and child risk*. Symposium presented at the annual Gatlinburg Conference, San Diego, CA.
- Fenning, R. M.**, Baker, J. K., Crnic, K., & Baker, B. L. (2005, April). *Close friendships and social involvement among children with and without developmental delays: Differential prediction from parent and child characteristics*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Atlanta, GA.
- Fenning, R. M.** & Baker, J. K. (2005, March). Parenting and children at risk: The plight of the borderline child. In J. Blacher (Chair), *Parenting and developmental risk: Determinants and consequences*. Paper presented at the annual Gatlinburg Conference, Annapolis, MA.
- Fenning, R. M.** & Baker, B. L. (2004, March). The role of early language in the development of children's emotion regulation strategies and behavior problems: A pathway of influence. In K. Crnic and B. Baker (Chairs), *The emergence of problematic behavior in young children with developmental delays: Assessing multiple pathways of influence*. Paper presented at the annual Gatlinburg Conference, San Diego, CA.
- Fenning, R. M.**, Baker, B. L., & Trmrian, A. (2003, March). *Discontinuity of IQ in young children with developmental and language delays*. Poster presented at the annual Gatlinburg Conference, Annapolis, MA.
- Fenning, R. M.** & Mahoney, J. L. (2002, April). *After-school program engagement and interpersonal competence: A longitudinal study of disadvantaged children*. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA), New Orleans, LA.

## FACULTY TEACHING POSITIONS

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| 8/22 – present | <b>Claremont McKenna College</b>                                                                                                                                                                                              |                                                                                      |
|                | PSYC 65                                                                                                                                                                                                                       | Behavioral Psychology                                                                |
|                | PSYC 119                                                                                                                                                                                                                      | Clinical Research and Assessment, Seminar & Practicum at The Claremont Autism Center |
|                | PSYC 120                                                                                                                                                                                                                      | Behavior Modification, Seminar & Practicum at The Claremont Autism Center            |
| 8/11 – 7/22    | <b>California State University-Fullerton</b>                                                                                                                                                                                  |                                                                                      |
|                | PSY 437                                                                                                                                                                                                                       | Autism Spectrum Disorder (Co-Instructor)                                             |
|                | CAS 494                                                                                                                                                                                                                       | Advanced Practicum: Behavioral Intervention for Children with ASD                    |
|                | CAS 494                                                                                                                                                                                                                       | Advanced Practicum: Youth and Families in Community Settings                         |
|                | CAS 310                                                                                                                                                                                                                       | Assessing and Observing Development                                                  |
|                | CAS 325A                                                                                                                                                                                                                      | Conception through Age 8                                                             |
| 9/09 - 8/11    | <b>University of Wisconsin-Madison, Waisman Center</b>                                                                                                                                                                        |                                                                                      |
|                | MCH Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program<br><i>Psychology Discipline Coordinator, Faculty Lecturer, Research and Clinical Supervisor of School Psychology PhD LEND Students</i> |                                                                                      |

## MENTORSHIP GRANTS & AWARDS

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|             |                                                                                                   |
|-------------|---------------------------------------------------------------------------------------------------|
| 2016        | CSUF Distinguished Faculty Service to Students Award, CSUF Alumni Association                     |
| 2012 – 2016 | CSUF Annual Outstanding Student Scholarship & Creative Activities Annual Award (Mentor)           |
| 2012 – 2013 | CSUF Faculty-Student Research and Creative Activities Grant (PI, Mentor)                          |
| 2013        | Student Research Competition, 1 <sup>st</sup> Place CSUF, 2 <sup>nd</sup> Place CSU-Wide (Mentor) |
| 2012 – 2013 | CSUF Faculty Development Center, Teaching Grant (PI, Curriculum Development)                      |
| 2011 – 2012 | CSUF Faculty-Student Research and Creative Activities Grant (PI, Mentor)                          |

## INVITED GUEST LECTURES & PEDAGOGICAL PRESENTATIONS

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|     |                                                                                                                                                                                   |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| F24 | <i>Autism</i> . Seminar in Child & Adolescent Mental Health.<br>Department of Psychology (PSYC 197). Professor Marcus Rodriguez, Pitzer College.                                  |
| S24 | <i>Attention-Deficit/Hyperactivity Disorder and Specific Learning Disorder</i> . Senior Seminar.<br>Department of Child and Adolescent Studies (CAS 490T), CSUF.                  |
| S23 | <i>Selecting a practicum site and preparing for field experiences</i> . Advanced Practicum.<br>Department of Child and Adolescent Studies (CAS 494), CSUF.                        |
| F21 | <i>Career trajectories in clinical psychology</i> . Post-Doctoral Training Seminar.<br>Department of Psychiatry and Behavioral Health, Penn State University College of Medicine. |
| F20 | <i>Clinical assessment</i> . Graduate Student Clinical Seminar.<br>Department of Psychology (PSYC 561), CSUF.                                                                     |
| F19 | <i>Attention-Deficit/Hyperactivity Disorder</i> . Senior Seminar.<br>Department of Child and Adolescent Studies (CAS 490T), CSUF.                                                 |
| F18 | <i>Fostering positive interactions with your diverse students</i> . Graduate Student Teaching Certificate.<br>Faculty Development Center, CSUF.                                   |
| S18 | <i>Attention-Deficit/Hyperactivity Disorder</i> . Senior Seminar.<br>Department of Child and Adolescent Studies (CAS 490T), CSUF.                                                 |

## MENTORED THESES

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|           |                                                                                                                                |  |
|-----------|--------------------------------------------------------------------------------------------------------------------------------|--|
| F25       | <b>Claremont McKenna College</b>                                                                                               |  |
|           | Eden Sweet (Scripps): <i>Assessing diagnostic overshadowing for co-occurring autism spectrum disorder and eating disorders</i> |  |
| S25 – F25 | Elliot Hess (CMC): <i>Trait Mindfulness, Parent Mental Health, and Parenting</i>                                               |  |



|                                              |                                                                                                                                                                                                                                              |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| F24 – S25                                    | Abigail Lim (Scripps): <i>Correlates of ADHD symptoms in children with autism: Emotional reactivity and behavior problems</i>                                                                                                                |
| F24                                          | Pribdao “Mimi” Karnasuta (CMC): <i>Child and family contributions to emotion regulation in children with autism spectrum disorder</i>                                                                                                        |
| F23 – S24                                    | Jenasis Yarrell (CMC): <i>Neurodivergence needs assessment for CMC students</i>                                                                                                                                                              |
| F23                                          | Madison Packbier (CMC): <i>Neurodiversity support and inclusion in higher education</i>                                                                                                                                                      |
| <b>California State University-Fullerton</b> |                                                                                                                                                                                                                                              |
| 2019 – 2021                                  | Undergraduate Honors Thesis<br>Nadia Masri: <i>Associations between children’s adaptive behavior and parenting in families of preschool-aged children with autism spectrum disorder (ASD)</i>                                                |
| 2018 – 2020                                  | Clinical Psychology Doctoral Thesis (External Committee Member), Loma Linda University<br>Nielson Chan: <i>Anxiety in three- to five-year-old children with and without autism spectrum disorder: Rates, symptom profile, and predictors</i> |
| 2018 – 2019                                  | Undergraduate Honors Thesis<br>Shivani Patel: <i>Executive functioning in children with ASD</i>                                                                                                                                              |
| 2016 – 2018                                  | Kinesiology M.S. Thesis (Committee Member)<br>Brittany Kato: <i>Parent-mediated physical activity for children with ASD</i>                                                                                                                  |
| 2015 – 2018                                  | Psychology M.S. Thesis (Committee Member)<br>Alberto Maldonado: <i>Evaluating emotion recognition skills in animated vs. human stimuli in children with ASD</i>                                                                              |
| 2014 – 2015                                  | Undergraduate Honors Thesis<br>Jacquelyn Moffitt: <i>Inside and out: Emotion regulation, autism symptoms, and context</i>                                                                                                                    |
| 2012 – 2014                                  | McNair Scholars Thesis<br>Audrey Rodriguez: <i>Social interaction in children at high risk for autism spectrum disorder: Emotion understanding as a predictor of social behavior</i>                                                         |
| 2012 – 2013                                  | Undergraduate Honors Thesis<br>Paige Polichetti: <i>Emotion understanding and perspective taking in children with and without autism risk</i>                                                                                                |

## CLINICAL POSITIONS

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|                |                                                                                                                                                                                                                                                                                                       |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7/22 – present | <b>Claremont McKenna College</b><br><b>Director of The Claremont Autism Center</b><br><i>Oversee, Design, and Implement Clinical Programming</i><br>Assessment and Lifespan Evaluation Clinic, Social Skills and Adaptive Behavior Program, Individual and Family Services (Parent Coaching, Therapy) |
| 7/19 – present | <b>Fenning &amp; Baker Psychology, Newport Beach, CA</b><br><i>Licensed Clinical Psychologist and Partner</i><br>Clinical Evaluation, Intervention, Consultation                                                                                                                                      |
| 6/13 – 7/22    | <b>University of California-Irvine</b><br><b>Department of Pediatrics, The Center for Autism and Neurodevelopmental Disorders</b><br><i>Assistant Clinical Professor</i><br>Clinical Evaluation, Intervention, and Consultation; AIR-P / ATN Behavioral Science Committee                             |

|             |                                                                                                                                                                                                                                                                                              |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5/13 – 7/22 | <b>California State University-Fullerton</b><br><b>Center for Autism</b><br><i>Director and Supervisor, Advanced Clinical Psychology Practicum (est. 7/2021)</i><br><i>Applied Developmental Core, Clinical Division Head</i><br>Clinical Evaluation, Intervention, and Consultation         |
| 9/09 - 8/11 | <b>University of Wisconsin-Madison</b><br><b>Waisman Center and Department of Pediatrics</b><br><i>Director of Autism Diagnostic Services (9/10 – 8/11)</i><br><i>Clinical Assistant Professor</i><br>Interdisciplinary Evaluation Team, Developmental Disabilities/Child Development Clinic |
| 9/08 - 8/09 | <b>University of Miami, Miller School of Medicine, Mailman Center for Child Development</b><br><i>Clinical Psychology Pre-Doctoral Intern</i>                                                                                                                                                |
| 8/06 - 7/07 | <b>University of California-Los Angeles, UCLA Psychology Clinic</b><br>Advanced Neuropsychological Assessment Rotation                                                                                                                                                                       |
| 9/03 - 3/05 | Adult Therapy Rotation                                                                                                                                                                                                                                                                       |
| 6/03 - 6/04 | Intake Interviewing Rotation                                                                                                                                                                                                                                                                 |
| 4/03 - 2/04 | Child and Adult Assessment Rotation                                                                                                                                                                                                                                                          |
| 9/05 - 7/07 | <b>University of California-Los Angeles, Semel Institute for Neuroscience and Human Behavior</b><br>Childhood OCD, Anxiety, and Tic Disorders Program<br><i>Student Extern and Study Therapist, Integrated Behavioral Treatment for Selective Mutism</i>                                     |
| 7/05 - 7/07 | <b>University of California-Los Angeles, TIES for Adoption</b><br>Infant Mental Health Program<br>Program Development, Infant-Toddler Assessment, Parent-Child Therapy                                                                                                                       |
| 9/03 - 9/04 | <b>University of California-Los Angeles, TIES for Adoption</b><br>Child Assessment and Therapy Rotation                                                                                                                                                                                      |
| 9/04 - 6/05 | <b>Child and Family Guidance Center, Community Mental Health Center</b><br>Child Assessment and Therapy Practicum<br>Social Skills Program                                                                                                                                                   |
| 9/03 - 6/04 | <b>North Hollywood High School, Highly Gifted Magnet Program</b><br>Adolescent Therapy and School-Based Mental Health Rotation                                                                                                                                                               |
| 5/01 - 5/02 | <b>Yale University, Community Rehabilitation and Adult Day Program</b><br><i>Student Intern, Fellowship Place, New Haven, CT</i>                                                                                                                                                             |
| 1/01 - 5/01 | <b>Yale University, Benhaven Residence for Children with Pervasive Developmental Disorders</b><br><i>Student Intern, North Haven, CT</i>                                                                                                                                                     |

#### CLINICAL AND SERVICE GRANTS

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|        |                                                                                                                                        |
|--------|----------------------------------------------------------------------------------------------------------------------------------------|
| 1/2025 | <i>Leon Strauss Autism Clinic at The Claremont Autism Center</i><br>Simon-Strauss Foundation<br>Award Amount: \$5000<br>Role: Director |
| 1/2024 | <i>Leon Strauss Autism Clinic at The Claremont Autism Center</i><br>Simon-Strauss Foundation<br>Award Amount: \$5000<br>Role: Director |

- 1/2023 *Leon Strauss Autism Clinic at The Claremont Autism Center*  
Simon-Strauss Foundation  
Award Amount: \$5000  
Role: Director
- 4/2018 – 1/2019 *Disseminating Mindfulness Strategies to Caregivers of Individuals with ASD*  
Autism Speaks Local Impact Grant  
Award Amount: \$5000  
Role: Co-PI

#### **SPECIALIZED CLINICAL TRAINING AND CLINICAL RESEARCH CERTIFICATIONS**

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- 8/2025 **Certified In-Person and Telehealth Provider of the PEERS for Preschoolers Program**  
Certification by Dr. Elizabeth Laugeson at the University of California-Los Angeles PEERS Clinic
- 1/17, 9/18, 7/19 **Professional Assault Crisis Training**  
University of California-Irvine, The Center for Autism and Neurodevelopmental Disorders
- 2/2017 **Certified as Research Reliable in the *Autism Diagnostic Observation Schedule-2 (ADOS-2)***  
Certification through the University of Missouri, Thompson Center (Stephen Kanne, PhD)
- 2015 **Crisis Prevention Intervention Training**  
University of California-Irvine, The Center for Autism and Neurodevelopmental Disorders
- 10/2015 **Advanced Research Training in the ADOS-2**  
University of California-Irvine, The Center for Autism and Neurodevelopmental Disorders
- 1/2013 **Clinical Training in the ADOS-2**  
University of California-Irvine, The Center for Autism and Neurodevelopmental Disorders
- 7/2012 **Training in the FASD 4-Digit Diagnostic Code**  
Washington State Fetal Alcohol Syndrome Diagnostic and Prevention Network
- 10/2009 **Advanced Research Training in the ADOS**  
University of Michigan, Autism & Communication Disorders Center
- 9/08 - 9/09 **Certified Training in Parent-Child Interaction Therapy**  
Advanced Training (Completed 8/09); Introductory Certification (2/09)  
University of Miami

#### **CLINICAL TEACHING & SUPERVISION**

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- 7/22 – present **Director, The Claremont Autism Center**  
Supervision of Undergraduate Practicum Students  
Supervision of Master's and Doctoral Students in Positive Developmental Psychology  
Claremont McKenna College, Claremont Graduate University
- 7/20 – 7/22 **Director, CSUF Center for Autism Psychology Practicum**  
Supervision of Advanced Clinical Psychology Doctoral Practicum Students  
CSUF Center for Autism
- 9/17 – 7/22 **Supervisor, Assessment for ASD with the ADOS-2**  
Doctoral Students in Clinical Psychology and Post-Baccalaureate Students  
CSUF Center for Autism, Loma Linda University

|             |                                                                                                                                                                                                                                                             |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9/16 – 6/19 | <b>Supervisor, ATN AIR-P Dental Project Parent Training Group Supervision</b><br>Licensed and Post-Doctoral Clinical Psychologists, BCBA-Level Behavioral Interventionists<br>CSUF Center for Autism, UCI Center for Autism, Nationwide Children’s Hospital |
| 9/09 – 8/11 | <b>Supervisor, Child Assessment Practicum</b><br>Doctoral Students in Educational / School Psychology<br>Waisman Center, University of Wisconsin-Madison                                                                                                    |
| 9/08 – 8/09 | <b>Supervisor, Diagnostic Interviewing</b><br>Doctoral Students in Clinical Psychology<br>Behavioral Pediatrics Clinic, Mailman Center for Child Development, University of Miami                                                                           |
| 6/06 – 9/06 | <b>Supervisor, Diagnostic Interviewing</b><br>Doctoral Students in Clinical Psychology<br>UCLA Psychology Clinic, University of California-Los Angeles                                                                                                      |

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#### DEPARTMENTAL, COLLEGE, & UNIVERSITY SERVICE

|                                              |                                                                                                                      |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b>Claremont McKenna College</b>             |                                                                                                                      |
| 10/25                                        | Invited Presenter, San Gabriel/Pomona Regional Center Community Mental Health Fair                                   |
| 8/25                                         | Member, Faculty Panel, New Faculty Orientation                                                                       |
| 5/25 – present                               | Elected Member, Administration Committee                                                                             |
| 4/25                                         | Invited Lecturer, Mock Admissions Seminar, 2025 CMC Seaver Scholarship Programming                                   |
| 2/24 – 3/24                                  | Member, Field Investigation Subcommittee                                                                             |
| 6/24 – 12/24                                 | Member, Search Committee, Department of Psychological Science                                                        |
| 4/2024                                       | Member, Best Thesis Committee, Department of Psychological Science                                                   |
| 1/24 – 3/24                                  | Member, Lateral Tenure Ad Hoc Review Committee                                                                       |
| 8/23 – present                               | Member, College Assessment Committee                                                                                 |
| 8/23 – 5/24                                  | Member, Search Committee, Department of Psychological Science                                                        |
| 8/23                                         | Member, Faculty Panel, New Faculty Orientation                                                                       |
| 7/22 – present                               | Director, The Claremont Autism Center                                                                                |
| <b>California State University-Fullerton</b> |                                                                                                                      |
| 2022                                         | Invited Steering Committee Member, CSUF Campus Climate Survey                                                        |
| 2022                                         | Invited Reviewer, Faculty Development Center Teaching and Instructional Development Awards                           |
| 2021                                         | Invited College of Health and Human Development (HHD) Representative, Campus Climate Visioning and Listening Session |
| 2021                                         | Judge, HHD Student Research Showcase                                                                                 |
| 2020                                         | Co-Facilitator, HHD Research Committee, Adapting Research During the Pandemic                                        |
| 2020 – 2022                                  | Faculty Mentor, CSUF ORSP Federal Research Grant Writing Mentorship Program                                          |
| 2020 – 2022                                  | Member, CAS Department Personnel Review Committee                                                                    |
| 2020 – 2022                                  | Director, CSUF Center for Autism Advanced Clinical Psychology Practicum                                              |
| 2019                                         | Member, CAS Working Group, SRCD Teaching Pre-Conference Cultural Competence Workshop                                 |
| 2019 – 2022                                  | Member, HHD College Climate and Culture of Inclusion Task Force                                                      |
| 2019 – 2022                                  | Member, HHD Research Committee                                                                                       |
| 2018 – 2022                                  | Member, CAS Research Strategic Team                                                                                  |
| 2018 – 2019                                  | Member, CAS Advocacy Learning Goal Implementation and Assessment Committee                                           |
| 2018 – 2019                                  | Member, CAS Alumni and Community Engagement Strategic Team                                                           |
| 2017                                         | Invited Panelist, CSUF New Faculty Retention, Tenure, and Promotion (RTP) Workshop                                   |
| 2017                                         | Invited Facilitator, CSUF Research Festival Day                                                                      |
| 2015 – 2018                                  | Member, CSUF disAbility Task Force                                                                                   |
| 2015 – 2016                                  | Member, CAS Search Committee                                                                                         |
| 2015                                         | Invited Facilitator, HHD: <i>Creating Inclusive Environments</i>                                                     |

|                |                                                                                                                                                                                                               |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2014 – 2022    | Member, CAS Practicum Committee                                                                                                                                                                               |
| 2014 – 2015    | Faculty Sponsor, CSUF End the R-Word Campaign                                                                                                                                                                 |
| 2014 – 2015    | Certification. CSUF Faculty Online Disability Awareness Program                                                                                                                                               |
| 2014 – 2022    | CSUF SafeSpace Program, Designated Ally                                                                                                                                                                       |
| 2014           | CSUF LGBTQ SafeSpace Training, Certification                                                                                                                                                                  |
| 2013 – 2014    | disAbility Task Force Online Faculty Training Modules, Course Reviewer                                                                                                                                        |
| 2012 – 2022    | CSUF Center for Autism, Co-Founder and Co-Director<br><a href="http://autismcenter.fullerton.edu/applieddevelopmentalcore/index.htm">http://autismcenter.fullerton.edu/applieddevelopmentalcore/index.htm</a> |
| 2012 – 2018    | University Student Research Advisory Council, Member                                                                                                                                                          |
| 2012 – present | Course Coordinator, CAS 310 (Assessing and Observing Development)                                                                                                                                             |
| 2012 – 2014    | Department Representative, HHD Scholarship Committee                                                                                                                                                          |
| 2012 – 2014    | Grant Reviewer, Faculty Development Center                                                                                                                                                                    |
| 2011 – 2013    | Member, CAS Committee on Graduate Studies and Center Development                                                                                                                                              |
| 2011 – 2012    | Member, CSUF Autism and Developmental Disabilities Working Group                                                                                                                                              |
|                | <b>University of California-Irvine, Center for Autism and Neurodevelopmental Disorders</b>                                                                                                                    |
| 2019 – 2022    | ZotAbility Ally, UCI Disability Services Center                                                                                                                                                               |
| 2013 – 2022    | Support for School of Medicine Residency Training Program                                                                                                                                                     |

## COMMUNITY TRAININGS, PRESENTATIONS, & PUBLICATIONS

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1. **Fenning, R. M.** (2025, September 29). *Neurodiversity-affirming therapy and interventions for supporting neurodivergent students*. Invited half-day training for East Valley Special Education Local Plan Area (SELPA) mental health clinicians, school psychologists, and occupational therapists.
2. **Fenning, R. M.** (2024, November). *Toward a better understanding of emotion regulation in autism*. Invited address for the Cutting Edge Seminar Series at the Child Development Center of Nationwide Children's Hospital.
3. **Fenning, R. M.** (2024, July). From the President's Desk. Psychology in Intellectual and Developmental Disabilities/Autism Spectrum Disorder: Official publication of APA Division 33.  
<http://www.division33.org/newsletter>
4. **Fenning, R. M.** (2024, January). From the President's Desk. Psychology in Intellectual and Developmental Disabilities/Autism Spectrum Disorder: Official publication of APA Division 33.  
<http://www.division33.org/newsletter>
5. Norton, A. (2023, May). Mindfulness approach helps ease the stress of parenting a child with autism. Featured research in *Health Day*: <https://www.healthday.com/health-news/conditions/autism-2659915122.html>
6. **Fenning, R. M.**, Butter, E. M., & Kuhlthau, K. A. (2022, April). [Invited Video Abstract]. Parent training for dental care in underserved children with ASD: A randomized controlled trial. *Pediatrics*.  
<https://doi.org/10.1542/peds.2021-050691>
7. **Fenning, R. M.**, Butter, E. M., & McKinnon-Bermingham, K. (2022, April). Tooth brushing. Invited guest on the Autism Science Foundation (ASF) weekly science podcast. Host: Alycia Halladay. Link:  
<https://asfpodcast.org/archives/1332>.
8. **Fenning, R. M.** (2021, June). *Best practices in assessment for autism spectrum disorder (ASD)*. Invited presentation and didactic for the Behavioral Medicine Center, Loma Linda University.
9. **Fenning, R. M.** (2021, April). Exam item construction for the *Qualified Applied Behavior Analysis (QABA) Credentialing Board*.
10. **Fenning, R. M.** (2020, October). *Emotion regulation, executive functioning, and emotional and behavioral challenges in children with autism spectrum disorder (ASD)*. Invited address at the 2020 UCI Center for Autism and Neurodevelopmental Disorders Autism Conference. Virtual meeting.
11. **Fenning, R. M.** (2020, July). *Parent-child interaction with Dr. Jason Baker*. Interviewer. ACCESS Division 33, the official podcast of Division 33 of the American Psychological Association.  
<http://www.division33.org/podcast/2020/7/29/e9-parent-child-interaction-with-dr-baker>

12. Baker, J. K. & **Fenning, R. M.** (2020, April). *The public health crisis*. ACCESS Division 33, the official podcast of Division 33 of the American Psychological Association. <http://www.division33.org/podcast/2020/4/2/e8-the-public-health-crisis>
13. **Fenning, R. M.** (2019, October). *Siblings and future planning with Dr. Gael Orsmond*. Interviewer. ACCESS Division 33, the official podcast of Division 33 of the American Psychological Association. <http://www.division33.org/podcast/2019/10/9/e5-siblings-and-future-planning-with-dr-gael-orsmond>
14. **Fenning, R. M.** (2019, April). *Emotion regulation in children with ASD* (Presenter). ACCESS Division 33, the official podcast of Division 33 of the American Psychological Association. Host: Jason Baker. <http://www.division33.org/podcast/2019/3/7/emotion-regulation-with-dr-fenning>
15. **Fenning, R. M.** (2018, December). *The ADOS-2 as part of a comprehensive autism spectrum disorder assessment*. Invited presentation for the UCI Center for Autism and Neurodevelopmental Disorders ADOS-2 Clinical Training. Orange, CA.
16. **Fenning, R. M.** (2018, October). *Understanding and supporting emotion regulation in children with ASD*. Invited address at the 2018 UCI Center for Autism and Neurodevelopmental Disorders Autism Conference. Costa Mesa, CA.
17. **Fenning, R. M.** (2017, August). *Early Career Leadership Opportunities in Division 33: Intellectual and Developmental Disabilities and Autism Spectrum Disorder*. Invited poster presentation at the 2017 Convention of the American Psychological Association (APA). Denver, CO.
18. **Fenning, R. M.**, Baker, J. K., & Zeedyk, S. (2017, January). *Best practice standards in early identification and intervention for children with autism spectrum disorder*. Paper presented at the 2017 QualityStart OC Early Childhood Education Conference. Anaheim, CA.
19. **Fenning, R. M.** (2016). *Early Career Experiences*. Invited contribution to APA Division 33 Spring/Summer Newsletter.
20. **Fenning, R. M.** (2016, August). *Early Career Leadership Opportunities in Division 33: Intellectual and Developmental Disabilities and Autism Spectrum Disorder*. Invited poster presentation at the 2016 Convention of the American Psychological Association (APA). Denver, CO.
21. **Fenning, R. M.** (2014, April). *Best practice standards in screening and diagnosis of autism spectrum disorder*. Invited presentation at the CSUF Annual Conference on Autism Spectrum Disorders. Brea, CA.
22. **Fenning, R. M.** (2013, December). *Introduction to the CSUF Center for Autism: Presentation to Senator Lou Correa*. Co-Organizer and Presenter. California State University-Fullerton. Fullerton, CA.
23. **Fenning, R. M.** & Baker, J. K. (2012, August). *Fetal alcohol spectrum disorders (FASDs): What we know, what we don't, and where we go from here*. Invited presentation for the UCLA T.I.E.S. for Families research and clinical service organization. Los Angeles, CA.
24. **Fenning, R. M.** (2010, December). *Assessing children in the family context*. Invited presentation for the IDDRC Research Participation Core Brown Bag Series, UW-Madison, Waisman Center. Madison, WI.
25. **Fenning, R. M.** (2010, November). *Autism diagnostic evaluation: An interactive case study*. Lecture presented at the MCH LEND Friday Seminar Series, UW-Madison, Waisman Center. Madison, WI.
26. **Fenning, R. M.** (2010, October). *Autism spectrum disorders: Early identification & diagnosis*. Lecture presented at the MCH LEND Friday Seminar Series, UW-Madison, Waisman Center. Madison, WI.
27. **Fenning, R. M.** (2010, September). *Developmental screening*. Lecture presented at the MCH LEND Friday Seminar Series, UW-Madison, Waisman Center. Madison, WI.
28. Baker J. K., & **Fenning, R. M.** (2010, September). *Emotion regulation and co-regulation in families of children with fetal alcohol spectrum disorders*. Presentation at the Wisconsin Primary Care Research & Quality Improvement Forum, conducted by the Wisconsin Research & Education Network (WREN), The UW Department of Family Medicine, and the UW Institute for Clinical and Translational Research (ICTR). Middleton, WI.
29. **Fenning, R. M.** (2010, January). *Evidenced-based treatments for social-emotional difficulties in children with autism spectrum disorders*. Invited presentation at the 6<sup>th</sup> annual "Autism: A Day with the Experts," UW-Madison, Waisman Center. Madison, WI.
30. **Fenning, R. M.** (2009, October). *Screening for autism spectrum disorders*. Lecture presented at the MCH LEND Friday Seminar Series, UW-Madison, Waisman Center. Madison, WI.



31. **Fenning, R. M.** (2009, July). *Parenting and intervention for children with borderline intellectual functioning: A unique risk population*. Lecture presented at the MCH LEND Friday Seminar Series. University of Miami, Mailman Center for Child Development. Miami, FL.
32. **Fenning, R. M.** & Gisbert, P. (2009, July). *Building babies' brains through play*. Invited presentation for the Healthy Steps for Young Children, Parent-Infant Program at the University of Miami, Mailman Center for Child Development. Miami, FL.
33. **Fenning, R. M.** (2009, May). *Treatment of childhood anxiety disorders*. Invited presentation for the Behavioral Pediatrics Clinic at the University of Miami, Mailman Center for Child Development. Miami, FL.
34. Baker, J. K., **Fenning, R. M.**, Crnic, K. A., Baker, B. L., & Blacher, J. (2006, September). *Prediction of social skills in six-year-old children with and without early developmental delays: Contributions of early regulation and maternal scaffolding*. Paper presented at the UCLA Neuropsychiatric Institute Psychiatry Grand Rounds. Los Angeles, CA.

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## PROFESSIONAL PEER REVIEW SERVICE

### Editorial Boards

- 12/18 – present Consulting Editor: *Research on Child and Adolescent Psychopathology*  
(formerly *Journal of Abnormal Child Psychology*)
- 9/15 – present Consulting Editor: *Psychological Assessment*

### Ad Hoc Review

*Acta Paediatrica; American Journal on Intellectual and Developmental Disabilities; Autism; Autism Research; Autism Treatment Network/Autism Intervention Research Network on Physical Health; Developmental Psychology; Family Process; Infant and Child Development; Journal of Autism and Developmental Disorders; Journal of Child and Family Studies; Journal of Family Psychology; Journal of Intellectual Disability Research; Journal of Mental Health Research in Intellectual Disabilities; Parenting Science and Practice; Pediatrics; Psychological Assessment; Research in Developmental Disabilities; Research on Child and Adolescent Psychopathology (Journal of Abnormal Child Psychology); Social Behavior and Personality; Social Development*

### Conference Review

- 2020 – present Society for Research in Child Development, 2021
- 2009 – present American Psychological Association  
Division 7, *Developmental Psychology*, 2011, 2012, 2013, 2014, 2015  
Division 33, *IDD/ASD*, 2009, 2013, 2015, 2016, 2017, 2019, 2021, 2022, 2023

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## HONORS AND AWARDS

- |           |                                                                                           |
|-----------|-------------------------------------------------------------------------------------------|
| 2025      | Notification of Election to Fellow Status in the American Psychological Association (APA) |
| 2024      | Nominated for Fellow Status by APA Division 33 (IDD/ASD)                                  |
| 2023-2024 | Elected President of APA Division 33 (IDD/ASD)                                            |
| 2021      | CSUF College of Health and Human Development (HHD) Faculty Scholar Award                  |
| 2021      | CSUF Faculty Enhancement and Instructional Development (FEID) Award                       |
| 2021      | CSUF HHD Recognition for Contributions to Diversity, Equity, and Inclusion                |
| 2017      | CSUF Outstanding Collaborative Research Award                                             |
| 2016      | CSUF Distinguished Faculty Service to Students Award, CSUF Alumni Association             |
| 2016      | CSUF College of HHD: Excellence in Community Engagement (Center for Autism, Co-Director)  |
| 2016      | CSUF Recognition for Outstanding Scholarly Activity                                       |
| 2012      | CSUF Faculty Development Center, Faculty-Student Research and Creative Activities Grant   |
| 2012      | CSUF Faculty Development Center, Teaching Grant                                           |
| 2011      | CSUF Faculty Development Center, Faculty-Student Research and Creative Activities Grant   |

|             |                                                                                                                                                                                                                                                         |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2009        | UCLA Michael Goldstein Distinguished Dissertation Award, Honorable Mention                                                                                                                                                                              |
| 2006 - 2007 | UCLA Graduate Division Dissertation Year Fellowship                                                                                                                                                                                                     |
| 2007        | Society for Research in Child Development, Student Travel Award                                                                                                                                                                                         |
| 2005        | Zeaman Student Travel Award, Gatlinburg Conference on IDD                                                                                                                                                                                               |
| 2003        | National Science Foundation Graduate Research Fellowship, Honorable Mention                                                                                                                                                                             |
| 2002 - 2003 | UCLA Distinguished Achievement Fellowship                                                                                                                                                                                                               |
| 2002        | Elected to Phi Beta Kappa Honor Society, Yale University                                                                                                                                                                                                |
| 2001 - 2002 | Yale University, Executive Board Member of Psi Chi National Honor Society                                                                                                                                                                               |
| 2001        | Yale University, Richter Fellowship for Summer Research (Yale Child Study Center)                                                                                                                                                                       |
| 1999 - 2002 | Yale University: Commendation letters for academic excellence in coursework:<br><i>Clinical Psychology in the Community, Autism and Associated Developmental Disorders,<br/>         Depression, Psychopathology in the Family, Abnormal Psychology</i> |

## PROFESSIONAL AFFILIATIONS

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American Psychological Association (2005 – present)  
 International Society for Autism Research (2017 – present)  
 Society for Research in Child Development (2004 – 2017)