

WENDY DE LOS REYES

Claremont McKenna College
888 Columbia Avenue, Suite 108
Claremont, CA 91711

cmc-amplify.com
wdelosreyes@cmc.edu
909-607-5079

EDUCATION

- | | |
|------|---|
| 2023 | Ph.D. , Community Psychology
DePaul University, Chicago, IL
<u>Dissertation</u> : The Critical Civic Engagement of Immigrant-Origin Latinx Youth |
| 2016 | M.S.Ed. , Community and Social Change
University of Miami, Coral Gables, FL |
| 2013 | B.S.Ed. , Human and Social Development, Psychology
University of Miami, Coral Gables, FL |

PROFESSIONAL APPOINTMENTS

- | | |
|----------------|---|
| 2025 – Present | Claremont McKenna College , Claremont, CA
Assistant Professor, Psychological Science |
| 2023 – 2025 | University of Michigan , Ann Arbor, MI
NICHD T32 Postdoctoral Research Fellow, Developmental Psychology |

AREAS OF INTEREST

Adolescent development; youth sociopolitical development; youth mentoring; youth-adult partnerships; Latino/e families; immigrant/refugee adjustment; community-engaged research; youth participatory action research

PUBLICATIONS

♦ undergraduate or postbac mentee, ♦ graduate student mentee, or ^c community partner author at time of preparation.

Peer-Reviewed Journal Articles

14. Anderson, A.J., Monjaras-Gaytan, L.Y., & **de los Reyes, W.** (2026). Gauging mentoring program readiness for youth participatory action research through a practitioner resource and feedback sessions. *Journal of Prevention & Intervention in the Community*, Advance online publication. <https://doi.org/10.1080/10852352.2026.2700153>
13. ♦ Draper, C., ♦ Fuentes Delgado, M., ♦ Glatley, B. ♦ Barraza, R., & **de los Reyes, W.** (2026). Peer power: The role of peers in the sociopolitical development of immigrant-origin Latinx youth sociopolitical development. *Journal of Social Issues*, 86(3), 1-21. <https://doi.org/10.1111/josi.70077>
12. Diemer, M.A., Winn, M., Winn, L., **de los Reyes, W.**, Kubi, G. & Phillip, T.M. (2025). Development and initial validation of the Transformative Justice Scale (TJS): Assessing teachers' capacity for transformative practices in education. *AERA Open*, 11. <https://doi.org/10.1177/23328584251394657>

11. Medina, M., Mathews, C.J., **de los Reyes, W.**, Singh, A., Diemer, M.A., & Durand, T. (2025). Anti-racist methodological approaches to ethnic-racial identity and critical consciousness scholarship. *Journal of School Psychology*, 113. <https://doi.org/10.1016/j.jsp.2025.101493>
10. **de los Reyes, W.**, Sánchez, B., ♦ Draper, C., & ♦ Barraza, R. (2025). To help or hinder: The role of nonparental adults in the sociopolitical development of immigrant-origin Latinx emerging adults. *Journal of Adolescent Research*. Advance online publication. <https://doi.org/10.1177/07435584251344276>
9. **de los Reyes, W.**, ♦ Farhan, S., ^c bin Zakaria, N., & Saw, A. (2025). An exploratory study of resettled Rohingya refugees: Healthcare access and preventive cancer screenings. *Journal of Health Psychology*, 30(6), 1189–1195. <https://doi.org/10.1177/13591053241288539>
8. **de los Reyes, W.**, ♦ Rehman, A., ♦ Aragula, S., & Saw, A. (2025). Building a home in Chicago: Integration and mental health in a newcomer Rohingya refugee community. *Cultural Diversity and Ethnic Minority Psychology*, 31(2), 199–208. <https://doi.org/10.1037/cdp0000626>
7. **de los Reyes, W.**, Ferrera, M.J., Hwang, S., Álvarez Silva, R., Quarfoot, K., Hasan, K., & Salusky, I. (2023). University-community collaborations: A vehicle for capacity building and mutual learning within an immigrant mental health coalition. *Collaborations: A Journal of Community-Based Research and Practice*, 6(1), 1–10. <https://doi.org/10.33596/coll.111>
6. Sánchez, B., Garcia-Murillo, Y., Monjaras-Gaytan, L.Y., Thursby, K., Ulerio, G., **de los Reyes, W.**, Salusky, I., & Rivera, C. (2022). Everyday acts of resistance: How Mexican immigrant youth with undocumented status navigate oppression in their education through the support of mentors. *Journal of Research on Adolescence*, 32(2), 398–416. <http://doi.org/10.1111/jora.12755>
5. **de los Reyes, W.**, Sánchez, B., Polo, A., ♦ Quiroz, A., Thursby, K., O'Donnell, A., & Monjaras-Gaytan, L.Y. (2022). Mentoring Latinx children and adolescents: A systematic review. *Adolescent Research Review*, 7(1), 79–99. <https://doi.org/10.1007/s40894-021-00156-3>
4. Sánchez, B., Mroczkowski, A., Flores, L., **de los Reyes, W.**, Rasgado-Flores, H., & Ruiz, J. (2022). How mentors contribute to Latinx youth's social capital in the sciences. *Journal of Adolescent Research*, 37(1), 128–161. <https://doi.org/10.1177/0743558420985454>
3. Monjaras-Gaytan, L.Y., Sánchez, B., Anderson, A., McGarity-Palmer, R., Garcia-Murillo, Y., & **de los Reyes, W.** (2021). Act, talk, reflect, then act: The role of natural mentors in the critical consciousness of ethnically/racially diverse college students. *American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12517>
2. Haarlammert, M., Birman, D., Oberoi, A., & **de los Reyes, W.*** (2017). Inside-out: Representational ethics and diverse communities. *American Journal of Community Psychology*, 60(3–4), 414–423. <http://doi.org/10.1002/ajcp.12188>
1. Evans, S. D., Rosen, A., Kesten, S. M., & **de los Reyes, W.*** (2014). Miami Thrives: Weaving a poverty reduction network. *American Journal of Community Psychology*, 53(3–4), 357–368. <http://doi.org/10.1007/s10464-014-9657-z>

* Two publications were published under the author's legal last name, Moore. de los Reyes is the author's family name, which she chose later to instead use professionally.

Book Chapter

Pinetta, B.J., Blanco Martinez, S., **de los Reyes, W.**, Montoro, J.P., & Rivas-Drake, D. (Forthcoming). Leveraging cultural assets for critical civic engagement among Latinx youth: An asset-based model. In Ceballo, R. & Rivas-Drake, D. (Eds). *Growing up Latinx in the land of liberty: Drawing on community and culture to face contextual challenges*. Oxford University Press.

Reports, Policy Papers & Other Writing

16. Geller, J.D., Perez, W.Y., DeSouza, L.M., Diemer, M.A., Truwit, M., **de los Reyes, W.**, & Jackson, A. (2025). *The Children's and parent leadership training institute: Lessons from a mixed methods study on intergenerational civic development*. The Metropolitan Center for Research on Equity and the Transformation of Schools at NYU and the University of Michigan Marsal Family School of Education.
<https://steinhardt.nyu.edu/sites/default/files/2026-01/BRIEF%20Mixed%20Methods%20Study%20on%20Intergenerational%20Civic%20Development%20v4.pdf>
15. ♦ Vélez-Negrón, V. & **de los Reyes, W.** (2025). *In Puerto Rico, language has always been political*. The Latino Newsletter. <https://thelatinonewsletter.org/p/puerto-rico-language-political>
14. **de los Reyes, W.** (2025). *Building young civic leaders: How CLTI empowers children to change their communities*. Steinhardt Center for Policy, Research, and Evaluation. NYU Metro Center.
<https://steinhardt.nyu.edu/metrocenter/research-evaluation/building-young-civic-leaders-how-clti-empowers-children-change>
13. Anderson, A.J., Pryce, J., **de los Reyes, W.**, Bennett, R. & Garringer, R. (2025). *The mentoring program's guide to youth participatory action research: Integrating meaningful research opportunities into mentoring services*. Boston, MA: MENTOR. <https://www.mentoring.org/resource/youth-participatory-action-research/>
12. **de los Reyes, W.** & ^cGarringer, M. (2024). *Mentoring for change: Supporting Latinx youth in civic and political engagement*. MENTOR: The National Mentoring Partnership.
<https://www.mentoring.org/blog/advocacy/mentoring-for-change-supporting-latinx-youth-in-civic-and-political-engagement/>
11. **de los Reyes, W.**, ^cCooney, T., & Kornbluh, M. (2023). *Mentoring in student-action research: A case study*. National Mentoring Resource Center. <https://nationalmentoringresourcecenter.org/blog/mentoring-in-student-action-research-a-case-study/>
10. **de los Reyes, W.**, (2022). Middle school mentoring program: Group mentoring recommendations. *Internal document prepared for Project: VISION*.
9. Tirres, C., Glantsman, O., Camilleri, A., Asad, S., **de los Reyes, W.**, & Garcia-Murrillo, Y. (2022). Community Capacity Inventory: DePaul Migration Collaborative. *Internal report prepared for DePaul Migration Collaborative*.
8. Anderson, A.J., **de los Reyes, W.**, Monjaras-Gaytan, L.Y. (2022). *A brief primer on youth participatory action research for mentoring programs*. (Report No. 305001). U.S. Department of Justice.
<https://nationalmentoringresourcecenter.org/wp-content/uploads/2022/05/NMRC-YPAR-Brief-Primer.pdf>

7. Saw., A., Yellow Horse, A. J., Jeung, R., Aragula, S., **de los Reyes, W.**, Huynh, M., Kwon, E., Mai, N., Mantuhac, J., McGarity-Palmer, R., Nau, S., & Sun, F.M. (2021). *Stop AAPI hate follow-up survey*. Stop AAPI Hate. <https://stopaapihate.org/mental-health-report/>
6. **de los Reyes, W.**, Tergeesen, C., Magid, K., & Jaffe, G. (2021). *Resolution on family well-being through the asylum-seeking process* [Policy Brief]. Global Alliance for Behavioral Health and Social Justice. <https://www.bhjustice.org/blog/resolution-on-family-well-being-through-the-asylum-seeking-process/>
5. Tergeesen, C., **de los Reyes, W.**, Magid, K., & Jaffe, G. (2021). *Resolution on comprehensive asylum-seeking family reunification* [Policy Brief]. Global Alliance for Behavioral Health and Social Justice. <https://www.bhjustice.org/blog/resolution-on-comprehensive-asylum-seeking-family-reunification/>
4. **de los Reyes, W.**, (2021). Refugee dental needs: RefugeeOne wellness program dental needs assessment. *Internal report prepared for RefugeeOne*.
3. ♦ Farhan, S., ♦ Nanlawala, S., ♦ Trieu, K., **de los Reyes, W.**, & Saw, A. (2021). Rohingya community health survey: Preliminary Findings. *Internal report prepared for Rohingya Culture Center of Chicago*.
2. ^c Alicea, A., ^c Garringer, M., **de los Reyes, W.**, & Anderson, A.J. (2020). *Youth advocates for mentoring evaluation report*. MENTOR: The National Mentoring Partnership. <https://www.mentoring.org/blog/advocacy/youth-advocates-lead-the-way-to-powerful-policy-heres-how-mentors-can-support-them/>
1. **de los Reyes, W.**, (2020). Youth advocates for mentoring: Evaluation report. *Internal progress report prepared for MENTOR: The National Mentoring Partnership*.

Manuscripts Under Editorial Review

5. Anderson, A.J., Pryce, J., **de los Reyes, W.**, & Cato, L. (2026). Youth participatory action research in mentoring: A pilot training program for mentoring program practitioners. *Under review*.
4. Geller, J. D., Perez, W.Y., Jackson, A., **de los Reyes, W.**, & DeSouza, L.M. (2026). Children's civic development in an intergenerational leadership initiative. *Invited to revise and resubmit*.
3. **de los Reyes, W.**, Garcia, M.F., Taknint, J.T., Angelo-Rocha, M., Goodkind, J., Jaffe, G., Gil-Rivas, V., El-Awad, U., Moore, A., Zabelski, S., Blake, M.M., & Vashisht, K. (2026). Interrogating the migrant "crisis" framework: Shifting the narrative to community preparedness. *Revised and resubmitted*.
2. **de los Reyes, W.**, ♦ Barraza, R., ♦ Draper, C., & Rivas-Drake, D. (2026). Contextualizing critical action: Centering Latinx youth voices. *Revised and resubmitted*.
1. **de los Reyes, W.**, ♦ Vezaldenos, V., ♦ Draper, C., & ♦ Barraza, R. (2026). Navigating family: Immigrant-origin Latinx youth perspectives on parental roles in sociopolitical development. *Revised and resubmitted*.

Manuscripts In Preparation

4. ♦ Isaac, E., **de los Reyes, W.**, & ♦ Draper, C. (in prep). The role of religion in the civic identity development of Latine adolescents.

3. El-Awad, U., Garcia, M.F., Vashisht, K., Erum, A., & **de los Reyes, W.** (in prep). Rethinking policy priorities: Strengthening mental health and integration for unaccompanied immigrant children and adolescents.
2. **de los Reyes, W.**, Diemer, M.A., & Rivas-Drake, D. (in prep). Development and initial validation of the Perceived Opportunities for Sociopolitical Socialization Inventory (POSSI).
1. **de los Reyes, W.** & Pinedo, A. (in prep). Profiles of Latinx youth sociopolitical socialization.

PRESENTATIONS

♦ undergraduate or postbac mentee, ♦ graduate student mentee, or ^c community partner author at time of preparation.

Invited Talks

- de los Reyes, W.** (2026, May 21). "Journey to Becoming a Developmental Community Psychologist" [Invited oral presentation]. Summer Research Program, Claremont McKenna College, Claremont, CA, USA.
- de los Reyes, W.** (2026, May 21). "Allies or Obstacles: Mentors and the Sociopolitical Development of Latinx Youth" [Invited oral presentation]. Effective Student Mentoring Webinar Series, Center for Evidence-Based Mentoring, University of Massachusetts, Boston, USA.
- de los Reyes, W.** (2026, April 24). "To help or Hinder: The Role of Mentors & Other Non-Parental Adults in Latine Youth Activism [Invited oral presentation]. Social Socials, Claremont Graduate University, Claremont, CA, USA.
- de los Reyes, W.** (2026, March 5). "Development and initial validation of the POSSI scale" [Invited oral presentation]. Claremont McKenna College, Claremont, CA, USA.
- de los Reyes, W.** (2026, February 10). "Community-engaged research methods" [Invited oral presentation]. University of California, Riverside, CA, USA.
- de los Reyes, W.** (2025, May 26). "The role of mentors in Latinx Youth sociopolitical development: A mixed method study" [Invited oral presentation]. School & Youth Engagement Interest Group, Society for Community Research & Action, APA Division 27, USA.
- de los Reyes, W.** (2025, March 26). "The role of mentors in Latinx Youth sociopolitical development: A mixed method study" [Invited oral presentation]. Colloquium series for the Combined Program in Education and Psychology of the University of Michigan, Ann Arbor, MI, USA.
- de los Reyes, W.** (2024, February 12). "Help or hinder: The role of adults in the sociopolitical development of Latinx adolescents" [Invited oral presentation]. Colloquium series for the Developmental area of Psychology at the University of Michigan, Ann Arbor, MI, USA.
- de los Reyes, W.** (2024, January 17). "Nonparental adults in the sociopolitical development of immigrant-origin Latinx youth" [Invited oral presentation]. Colloquium series for the Combined Program in Education and Psychology of the University of Michigan, Ann Arbor, MI, USA.

Tirres, C., Glantsman, O., Camilleri, A., Garcia-Murrillo, Y., & **de los Reyes, W.** (2022, September 23). The DePaul Migration Collaborative: Learning from our Community Partners [Invited panel discussion]. DePaul University Global Justice Teach-In, Chicago, IL, USA.

Peer-Reviewed Conference Presentations

de los Reyes, W., ♦ Draper, C., ♦ Glatley, B. & ♦ Fuentes Delgado, M., (2026, April 14). "Development of a peer sociopolitical socialization scale." In A. Golden, E. Godfrey, E. Hope, & L. Rapa (Pre-Conference Organizers), *Progressing, not Pivoting: Moving Critical Consciousness Research Forward in Today's World* [Pre-Conference Presentation]. Meeting of the Society for Research on Adolescence, Toronto, Ontario, Canada.

♦ Draper, C., **de los Reyes, W.**, ♦ Fuentes Delgado, M., ♦ Glatley, B. & ♦ Barraza, R. (2026, April 15-18). "From dialogue to action: The role of peer mentors in Latinx youth sociopolitical development". In **W. de los Reyes (Chair)**, *Mentoring Youth of Color: Supporting Youth Development through Resilience, Identity, and Social Change* [Accepted Symposium]. Meeting of the Society for Research on Adolescence, Toronto, Ontario, Canada.

^c Bennett, R. & **de los Reyes, W.** (2026, February 4-6). "Youth participatory action research: Integrating meaningful research opportunities into mentoring" [Workshop for practitioners]. National Mentoring Summit, Convened by MENTOR, Washington, D.C., USA.

de los Reyes, W., Diemer, M. & Rivas-Drake, D. (2025, June 17-21). "Development and validation of the mentor sociopolitical socialization scale". In A.J. Anderson (Chair), *Elevating Youth Potential: The Role of Mentoring in Belonging, Sociopolitical Development, and Connection* [Symposium]. Biennial Meeting of the Society for Community Research and Action, East Lansing, MI, USA.

Monjaras-Gaytan, L.Y., Anderson, A.J., & **de los Reyes, W.** (2025, June 17-21). "Preparing adults in mentoring programs for YPAR: Assessing needs, challenges, and support strategies" [Poster session]. Biennial Meeting of the Society for Community Research and Action, East Lansing, MI, USA.

de los Reyes, W. (2025, February 24-27). "Developing a measure on mentor sociopolitical socialization: Incorporating voices of Latine youth" [Oral Presentation]. Latine Research Week, Ann Arbor, MI, USA.

de los Reyes, W. & ^c Garringer M. (2025, January 29-31). "How mentors can support Latinx youth civic and political engagement" [Workshop for practitioners]. National Mentoring Summit, Convened by MENTOR, Washington, D.C., USA.

de los Reyes, W., ♦ Draper, C., ♦ Barraza, R. Rivas-Drake, D., & Diemer, M. (2024, October 17-19). "Incorporating youth voice in measurement development: Nonparental adults and sociopolitical development of Latinx youth" [Poster session]. Annual Meeting of the National Latinx Psychological Association, San Juan, Puerto Rico.

de los Reyes, W., ♦ Draper, C., ♦ Barraza, R., Rivas-Drake, D., & Diemer, M. (2024, September 26-28). "Making sure our voice is heard": The critical civic engagement of Latinx immigrant-origin youth [Oral presentation]. Meeting of the Global Alliance for Behavior Health and Social Justice, Coming Together for Action, Chicago, IL, USA.

de los Reyes, W., Goodkind, J., Angelo-Rocha, M., Vashisht, K., Garcia, M.F., & Moore., A. (2024, September 26-28). Interrogating the crisis framework: Guiding values and actions towards a proactive approach to welcoming forcibly displaced people [Roundtable presentation]. Meeting of the Global Alliance for Behavior Health and Social Justice, Coming Together for Action, Chicago, IL, USA.

- de los Reyes, W.**, ♦ Barraza, R. & ♦ Draper, C., & (2024, May 15-17). Adult power as a hindrance to Latine youth sociopolitical development. [Poster session]. Summit on Anti-Racist Developmental Science, Society for Research on Child Development, Panama City, Panama.
- ♦ Barraza, R. ♦ Draper, C., & **de los Reyes, W.** (2024, April 18-20). *The pros and hindrances of peer socialization in the critical civic engagement of immigrant-origin Latinx youth* [Poster session]. Meeting of the Society for Research on Adolescence, Chicago, IL., USA.
- de los Reyes, W.**, ♦ Barraza, R., ♦ Saladrigas, N., & ♦ Hidalgo, S. (2024, March 12-14). *On the front lines in Florida: Narratives of Latina youth organizers* [Oral presentation]. University of Michigan Latinx Research Week, LSA Sponsored Session: Cultura y Latinidad, Ann Arbor, MI, USA.
- ♦ Draper, C., **de los Reyes, W.**, ♦ Barraza, R. & Sánchez, B. (2024, April 20-22). *The role of non-parental adults mentors in the critical civic engagement of immigrant-origin Latinx youth* [Poster session]. Meeting of the Midwestern Psychological Association, Chicago, IL., USA.
- de los Reyes, W.**, ♦ Draper, C., ♦ Barraza, R. & Sánchez, B. (2023, April 13-15). *The role of mentors in the critical civic engagement of immigrant-origin Latinx youth* [Poster blitz session]. Meeting of the Society for Research on Adolescence, San Diego, CA, USA.
- de los Reyes, W.**, ♦ Farhan, S., ^c Zakaria, N., & Saw, A. (2022, October 28-30). *Healthcare access and preventative screenings for Rohingya refugees in the United States* [Poster session]. Meeting of the Global Alliance for Behavior Health and Social Justice, Baltimore, MD, USA.
- Tergesen, C., Lei, Q., **de los Reyes, W.**, & Zinter, K. (2022, October 28-30). *Embracing lived experience in policy, practice, and research* [Panel session]. Meeting of the Global Alliance for Behavior Health and Social Justice, Baltimore, MD, USA.
- de los Reyes, W.** & Sánchez, B. (2022, March). Lessons learned in youth participatory processes on Latinx sociopolitical development. In **W. de los Reyes** (Chair), *Agency and Assets among Filipinx, Latinx, Native American, and BIPOC Youth* [Symposium]. Meeting of the Society for Research on Adolescence, New Orleans, LA, USA.
- Thursby, K., Garcia-Murillo, Y., Sánchez, B., Monjaras-Gaytan, L. Y., Ulerio, G., **de los Reyes, W.**, Salusky, I. R., & Rivera, C. S. (2021, June). *Everyday acts of resistance: Mexican, undocumented immigrant youth navigating oppression in education with mentor support* [Ignite presentation]. Meeting of Society for Community Research and Action, virtual.
- ♦ Rehman, A., **de los Reyes, W.**, ♦ Aragula, S., & Saw, A. (2021, April) *Resettlement experiences of newcomer Rohingya refugees: Community needs and strengths assessments* [Poster session]. Meeting of Midwestern Psychological Association, virtual.
- ♦ Rehman, A., **de los Reyes, W.**, ♦ Aragula, S., & Saw, A. (2021, March). *Integration of Newcomer Rohingya Refugees in the U.S.* [Poster session]. South Asian Mental Health Conference, virtual.
- de los Reyes, W.**, Tergesen, C., Nau, S., ^c Williams, L., & Salusky, I. (2020, October). *Supporting asylum seekers with forensic asylum evaluations: The role of psychologists, interpreters, and attorneys* [Panel presentation]. Meeting of the Global Alliance for Behavioral Health and Social Justice, virtual. <https://youtu.be/E05T71ka0oQ>.

- de los Reyes, W.** (2020, October). *Mapping refugee service provider closures in Chicago, IL* [Poster session]. Meeting of the Global Alliance for Behavioral Health and Social Justice, virtual.
- de los Reyes, W.**, ♦ Quiroz, A., O'Donnell, A., Thursby, K., Monjaras-Gaytan, L.Y., ♦ Pagan, B., & Sánchez, B. (2020, March). *Formal and natural mentoring practices among K-12 Latinx children and adolescents: A systematic review* [Poster accepted]. Meeting of the Society for Research on Adolescents, San Diego, CA, USA (conference cancelled due to Covid-19).
- McGarity-Palmer, R., **de los Reyes, W.** & Saw, A. (2019, November). *Confronting American values and ethnocentrism in evaluations and in ourselves* [Poster session]. Meeting of the American Evaluation Association, Minneapolis, MN, USA.
- Ma, K., Pham, A., Davis, J., McGarity-Palmer, R., **de los Reyes, W.**, & Saw, A. (2019, November). *Intervention components and cultural tailoring of dementia caregiver services for Chinese and Chinese American families: A systematic review* [Poster session]. Meeting of the American Public Health Association, Philadelphia, PA, USA.
- Davis, J.O., Chaudhari, S., Chow, C., **de los Reyes, W.**, McGarity-Palmer, R., & Saw, A. (2019, October). *Cultural Adaptation of a Tobacco Cessation Intervention for Rohingya Men: Process and Lessons Learned* [Poster session]. Meeting of the Asian American Psychological Association, San Diego, CA, USA.
- Nau, S., **de los Reyes, W.**, Truong, L., Varghese, C., Ma, K., Chaudhari, S., ^c Toffenetti, L., & Saw, A. (2019, August). *Student advocate perspectives of a community-based advocacy program for Rohingya refugees* [Poster session]. Meeting of the American Psychological Association, Chicago, IL, USA.
- de los Reyes, W.**, Birman, D. & Haarlamert, M. (2019, June). Heart waste? The integration of foreign-educated Cuban physicians into the U.S. medical field. In E. Trickett (Chair), *Refugees navigating employment and career pathways: Processes, patterns, and challenges* [Symposium]. Meeting of the Society for Community Research and Action, Chicago, IL, USA.
- de los Reyes, W.** & Sánchez, B. (2019, June). *Dreamers assert their rights: Empowerment among undocumented immigrant youth* [Ignite presentation]. Meeting of the Society for Community Research and Action, Chicago, IL, USA.
- de los Reyes, W.**, ♦ Quiroz, A., ♦ Pagan, B., & Sánchez, B. (2019, April). *Mentoring Latinx youth: A systematic review of the literature* [Poster session]. Meeting of Midwestern Psychological Association, Chicago, IL, USA.
- de los Reyes, W.** (2017, June). *Understanding the integration of foreign-educated Cuban physicians into the U.S. medical field* [Poster presented]. Meeting of the Society for Community Research and Action, Ottawa, CA, USA.
- Birman, D., Haarlamert, M., & **de los Reyes, W.** (2017, January). *Employment and underemployment among refugees resettled in the U.S.* [Roundtable presentation]. National Multicultural Conference and Summit, Portland, OR, USA.
- de los Reyes, W.**, Cavender, A., Crandall, J., & Elias Rodas, D., (2013, June). *Human and sex trafficking representation in the media: A preliminary exploration* [Poster session]. Meeting of the Society for Community Research and Action, Miami, FL, USA.

GRANTS AND FELLOWSHIPS

Submitted

2026 **Spencer Foundation, *Small Research Grants in Education***
 Role: Co-Investigator
 Title: *Youth-Led Community-Based Climate Action to Support Civic Learning, Agency, and Sustained Engagement*

Awarded

2026 – 2028 **Society for Research on Child Development, *Small Grants for Early Career Scholars***
 Role: Principal Investigator, \$7,500
 Title: Exploring Student Action-Research and their Adult Allies: A Pilot Study

Completed Research Grants

2023 – 2025 **Eunice Kennedy Shriver National Institute of Child Health and Human Development**
 Role: T32 Postdoctoral Research Fellow
 Title: *Developmental Psychology Training Grant (T32HD007109)*
 Institution: University of Michigan

2023 – 2025 **Starbucks Foundation**
 Role: Co-Investigator, \$75,000 (subaward: \$3,700)
 Title: *Youth Participatory Action Research (YPAR) Guide for Mentoring Programs*
 Partner Organization: MENTOR: The National Mentoring Partnership

2023 **Steans Center for Community-Based Service Learning & Community Service Studies**
 Role: Harrison I. Steans Graduate Fellow, \$8,550 (subaward: \$6,000)
 Title: *The Role of Mentors in the Civic/Political Engagement of Latinx Immigrant-Origin Youth*
 Partner Organization: MENTOR: The National Mentoring Partnership

2022 – 2024 **Nike Foundation**
 Role: Co-Principal Investigator, \$24,125
 Title: *Role of Mentors in the Political Engagement of Latinx Immigrant-Origin Youth*
 Co-PI: Mike Garringer, MENTOR: The National Mentoring Partnership

2022 – 2023 **College of Science & Health, DePaul University**
Doctoral and Undergraduate Opportunities for Scholarships Fellowship
 Role: Graduate Research Mentor, \$1,500
 Title: *The Role of Mentors in the Critical Civic Engagement of Latinx Immigrant-Origin Youth*

2022 **National Mentoring Resource Center**
U.S. Office of Juvenile Justice and Delinquency Prevention
 Title: A brief primer on youth participatory action research for mentoring programs
 Role: Co-Investigator, Associate Research Board Member

2021 - 2022 **DePaul University, *Psychology Doctoral Research Fellowship***
 Role: Principal Investigator, \$28,580
 Title: *Critical Civic Engagement of Immigrant-Origin Latinx Youth*

2021	DePaul University College of Science & Health, Graduate Research Fund Role: Principal Investigator, \$500 Title: <i>Critical Civic Engagement of Immigrant-Origin Latinx Youth</i>
2020 – 2021	College of Science & Health, DePaul University <i>Doctoral and Undergraduate Opportunities for Scholarships Fellowship</i> <i>Ziegler-Orloff Fund for Psychology Award</i> Role: Graduate Research Mentor, \$1,500 Title: <i>Integration and Mental Health in a Newcomer Rohingya Refugee Community</i> Undergraduate Mentee: Afshan Rehman
2020	DePaul University, Psychology Summer Research Assistantship Award Role: Graduate Research Assistant, \$2,137
2019	DePaul University, Psychology Summer Research Assistantship Award Role: Graduate Research Assistant, \$1,330

Teaching & Curriculum Development

2025 – 2026	Diversity Committee & Open Academy, Claremont McKenna College Role: Faculty Fellow, \$10,500 Title: Development of Youth Civic Leadership Course
-------------	---

TEACHING EXPERIENCE AND DEVELOPMENT

Instructor of Record

F '26	Youth Civic Leadership, Leadership Sequence, Claremont McKenna College
Sp '26	Research Methods in Psychological Science, Claremont McKenna College
Sp '26	Research Methods in Psychological Science Practicum, Data Science Sequence, Claremont McKenna College
F '25, F '26	Community Psychology, Claremont McKenna College
F '21, '22, W '22, Sp '22	Research Methods I, DePaul University

Teacher Development

F '26	8-Session Online Dialogue Facilitation Training (Level 2 Course), Pedagogy and facilitation skills/process for intergroup dialogue, <i>forthcoming</i> Facilitator: Anna Yeakley
Sp '26	5-Session Online Dialogue (Level 1) Training, 4 stages of Intergroup Dialogue, based on the model developed at the University of Michigan over 35 years ago Facilitators: Anna Yeakley and Marjorie Trueblood

Sp '25	Inclusive Teaching When You Have Strong Opinions , LSA Difficult Dialogues Series, University of Michigan
F '24	Framing & Facilitating High-Stakes Discussions: Election Edition , Promoting Democracy Teaching Series, Edward Ginsberg Center, University of Michigan
W '21, Sp '21, F '21	Yearlong Teaching Seminar , DePaul University

HONORS, RECOGNITION & AWARDS

2025	Society for Research in Child Development —Latinx Caucus Dissertation Award
2017	City of Miami , Florida—Mayor's Day Recognition for National Service
2017	Miami Coalition of Christians & Jews —Student Silver Medallion, Humanitarian Award
2016	University of Miami – Award of Academic Merit
2015	Corporation for National and Community Service The President's Volunteer Service Award (Gold)
2015	Omicron Delta Kappa , National Leadership Honor Society, Beta Upsilon Circle
2013	University of Miami , School of Education and Human Development Award for Excellence in Human and Social Development (Community Track)
2013	University of Miami , Division of Student Affairs—Vice President's Award for Service
2010	University of Washington School of Medicine —Summer Health Professions Education Program Scholar

SERVICE

◆ denotes high school student mentee; ◆ denotes undergraduate mentee; ◆ denotes graduate student mentee

Formal Student Mentoring

Su 2026	Mentor for five CMC and one Tufts University research assistants [Emily Montenegro, Denise Hernandez, Danah Plair, Yessica Ventura Morales, Anatalio Ubalde, Hannah Ascher]
AY 2025/26	Melanie Haro-Cortes, Roth Research Fellowship, Mgrublian Center for Human Rights, Claremont McKenna College ◆
2022 – 2025	Corissa Draper, DePaul University ◆
2022 – 2025	Rosario Barraza, Florida State University ◆
AY 2024/25	Kevin Gomez, City of Hialeah Educational Academy ◆
AY 2024/25	Chanel Deleon, City of Hialeah Educational Academy ◆
AY 2023/24	Daniela Zaragoza, City of Hialeah Educational Academy ◆
AY 2022/23	Andrea Reyes, City of Hialeah Educational Academy ◆
AY 2020/21	Afshan Rehman, DePaul University ◆
AY 2020/21	Catharine Ryan, DePaul University ◆
AY 2019/20	Shaun Bhatia, DePaul University ◆
AY 2018/19	Alma Quiroz, DePaul University ◆
AY 2018/19	Bianca Pagan, DePaul University ◆

Undergraduate Thesis

Fa 2026

Myla Soliz, Claremont McKenna College

Sp 2027

Denise Hernandez, Claremont McKenna College

Dissertation Committee

2026 – Present

Juan Ramón Arvizu-Sevilla, University of Illinois Chicago

Program: Community & Applied Developmental Psychology

Service to College/University

2026– Present

Board of Trustees Student Affairs Committee, Claremont McKenna College

2026– Present

Student Recruitment Committee, Claremont McKenna College

2025 – 2026

Immigrant Research & Action Group, Mgrublian Center for Human Rights
Claremont McKenna College

2024 – 2025

Latinx Circle Chair, Postdoctoral Association, University of Michigan

2023 – 2024

Secretary, Postdoctoral Association, University of Michigan

2019 – 2022

Diversity, Equity, and Inclusion Committee, Psychology, DePaul University

2019 – 2021

Graduate Admissions Committee, Community Psychology, DePaul University

2019 – 2020

Student Representative, Community Psychology Program, DePaul University

2019

Diversifying Psychology Day, Planning Committee, DePaul University

2018 – 2020

Public Relationships Chair Society for the Psychological Study of Culture, Ethnicity and Race,
Campus Chapter, DePaul University

2018 – 2019

Community Student Representative, Psychology, DePaul University**Service to Profession**

2026 – Present

Editorial Board, *Journal of Cross-Cultural Psychology*

2024 – Present

School & Youth Engagement Interest Group, Society for Community Research & Action

2023 – Present

Latinx Caucus, Society for Research in Child Development

2021 – Present

Ad-Hoc Journal Reviewer:*American Journal of Community Psychology, Child Development, Cultural Diversity and
Ethnic Minority Psychology, Global Journal of Community Psychology Practice,
Journal of Cross-Cultural Psychology, Journal of Adolescent Research, Journal of Early
Adolescence, Journal of Cross-Cultural Psychology, Journal of Social Issues, Journal of the
Society for Social Work and Research, Journal of Participatory Methods*

2020 – Present

Migrants and Displaced Persons Task Force,

Global Alliance for Behavioral Health and Social Justice

2021

Student Regional Coordinator, Midwest, Society for Community Research and Action

2020 – 2021

Grant Reviewer, Psychological Science Research Grant, American Psychological Association

2015 – 2017

Secretary, International Committee, Society for Community Research and Action**Service to Community**

2019 – 2021

Team Member, Police Accountability Campaign, ONE Northside, Chicago, IL

2017 – 2018

Spanish/English Interpreter, Padres Comprometidos (Committed Parents Program),
Conexión Américas, Nashville, TN

2017 – 2018

Data Analyst, Tennessee Migrant Education Program, Conexión Américas, Nashville, TN

2017 – 2018

Next Generation Board Member, Siloam Health Center, Nashville, TN

2008 – 2010

Bass Guitar Instructor, Elementary-aged children, Spanish-speaking church, Miami, FL

2004 – 2010

Children's Ministry Teacher, Infants to 2nd grade, Spanish-speaking church, Miami, F

PUBLIC ENGAGEMENT

Community Research/Program Consultation

2023 – 2025	Consultant , A Guide for Mentoring Programs Integrating Youth Participatory Action Research, MENTOR, Boston, MA
2022	Program Consultant , Middle School Mentoring Program, Project: VISION, Chicago, IL
2022	Community Capacity Research Team , DePaul Migration Collaborative, Chicago, IL
2020 – 2021	Research/Evaluation Consultant , RefugeeOne, Chicago, IL
2019 – 2020	Research/Evaluation Consultant , Youth Advocates for Mentoring, MENTOR, Boston, MA
2018 – 2020	Research/Evaluation Consultant , Rohingya Culture Center, Chicago, IL

Community Engaged Practitioner Experience

2019 – 2020	Spanish/English Interpreter , Forensic Asylum Assessments, DePaul Family & Community Services, Chicago, IL
2015 – 2018	Program Director, Nashville Metro , Apartment Life, Nashville, TN
2015 – 2016	Practicum Student , Florida Refugee Services, Dept. of Children and Families, Miami, FL
2015	Program Fellow , Early Escalera at Glenclyff High School, Conexión Américas, Nashville, TN
2014 – 2015	AmeriCorps VISTA , Florida Campus Compact, William R. Butler Center for Service and Leadership, University of Miami, Coral Gables, FL
2013 – 2014	Children's Ministry Director (Infants to 5 th grade), Crossbridge, Miami Springs, FL

Media Coverage

Bolinger, B. (2026, July 27). CMC's Summer Research Program: 45 students. Eight weeks. Countless discoveries. *CMC Currents*. <https://www.cmc.edu/news/cmcs-summer-research-program-45-students-eight-weeks-countless-discoveries>

Chronicle of Evidence-Based Mentoring (2025). Profiles in mentoring: Wendy de los Reyes on how mentoring can define Latinx youth activism. <https://www.evidencebasedmentoring.org/profiles-in-mentoring-wendy-de-los-reyes-on-how-mentoring-can-define-latinx-youth-activism/>

Chronicle of Evidence-Based Mentoring (2025). Beyond good intentions: What supports (and undermines) Latinx youth activism. <https://www.evidencebasedmentoring.org/beyond-good-intentions-what-supports-and-undermines-latinx-youth-activism/>

Marsal Education New (2025, July 15). CPEP postdoctoral research fellow Wendy de los Reyes publishes new research on the mentorship role extended family members play for Latino youth. <https://marsal.umich.edu/news/cpep-postdoctoral-research-fellow-wendy-de-los-reyes-publishes-new-research-mentorship-role>

Pires, F., (2025, July 8). Key mentors: Extended family drives Latino youth activism, civic engagement. *Michigan News*. <https://news.umich.edu/key-mentors-extended-family-drives-latino-youth-activism-civic-engagement/>

Ervin, A. (2021). What benefits does mentoring have on the developmental outcomes of Latinx youths? New review has answers! *The Chronicle of Evidence-Based Mentoring*. <https://www.evidencebasedmentoring.org/what-benefits-does-mentoring-have-on-the-developmental-outcomes-of-latinx-youths-new-review-has-answers/>

PROFESSIONAL AFFILIATIONS

Society for Community Research and Action (SCRA), APA Division 27
 Society for Research on Adolescence (SRA)
 Society for Research in Child Development (SRCD)
 Global Alliance for Behavioral Health and Social Justice
 National Latinx Psychological Association

WORKSHOPS/SUPPLEMENTARY TRAINING

2025	PDHP Workshop: Communicating Through Data Visualization , Institute for Social Research, University of Michigan
2025	Intro to Data Cleaning on R , Computing, & Analytics Research, University of Michigan
2025	Introduction to Response Quality University of Michigan
2024	Assessment in Surveys , Institute for Social Research, University of Michigan
2024	Policy Institute , Global Alliance for Behavior Health & Social Justice
2024	Item Response Theory Workshop , Dr. Matthew Diemer, Statistical Horizons
2024	Psychometrics Workshop , Dr. Matthew Diemer, Statistical Horizons
2024	Mixed Method Research Program Certificate , Dr. Daphne Watkins University of Michigan, School of Social Work, Ann Arbor, MI
2023	Psychometric Theory: Classical and Latent Trait Models , Dr. Matthew Diemer University of Michigan (audited course)
2021	Faith-Rooted Organizing , Rev. Dr. Alexia Salvatierra (4-week series)
2020	Essentials of Community Organizing , Part 1 & 2, ONE Northside
2019	Pre-Conference Policy Workshop , SCRA Biennial Conference
2019	Cracking the Codes: The Causes and Consequences of Systematic Inequality Strategic Questioning Workshop, Trainer the trainer session, Dr. Joy Degruy
2018	NSF and NIH Grant Writing Workshop , Grant Center